



Birchfield Primary School Sports Premium Report 2021/2022

In the academic year, 2021 - 2022 Birchfield Primary School received £21,530 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of PESSPA (Physical Education, School Sport and Physical Activity) that Birchfield Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we identified key priorities for the academic year of 2021 – 2022 against the 5 expected outcomes following extensive school closure periods. In addition to this we have taken into consideration the PE, Sport and Physical activity survey report published by Youth Sports Trust (YST) in September 2021. Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following extensive school closure periods.



Key achievements to date

We are proud of our achievements to date as a result of the sport premium funding and the impact this has had on the community that we serve. Since 2017 we are pleased to share:

- 1749 places in extracurricular clubs have been provided to broaden children's experience and opportunities in PESSPA. 95% of these places have been provided free of charge making them accessible to all.
- All children have taken part in personal challenges and level 1 competitions within school, these activities take place throughout the academic year and culminate with a sports day between houses.
- We have facilitated 63 level 2 sports competitions off site against other schools, some of the highlights include playing at Aston Villa F.C, Tipton Sports Academy for a regional athletics competition and Handsworth Cricket Club. Children have competed in a variety of sports such as Tennis, Cricket, Boccia, Football, Sports Hall Athletics, Dodgeball, Handball and Table tennis.
- We have established activity trackers so that we can identify our least engaged pupils and develop a broad range of activities in response to support pupils to engage.
- 66 members of staff have been provided with subject specific professional development opportunities, this has included courses provided by National Governing Bodies of sport such as Little Miss Hits, Primary FA Teachers award, Primary ECB Teachers award and personalised development plans with our in-house specialists.
- All children are timetabled to receive 2 hours of Physical Education per week and this is delivered by their class teachers.
- 6 sports apprentices have been hired who have undertaken the Community activators level 2 standard in collaboration with Sporting Futures and Kingsbury School Sport partnership. Of these apprentices 1 member of staff is now a full time sport coach at Birchfield dedicated to developing our PESSPA provision.
- We've introduced the British Cycling 'Ready Set Ride' programme to children in EYFS, to date 291 children have successfully achieved the RSR award and to ensure sustainability we have invested in 30 balance bikes and 10 pedal bikes. To further develop this we are now working with The Active Wellbeing Society who deliver the Bikeability programme to children in KS2.
- All children have taken part in a PESSPA 'WOW' experience this has included visiting the Barclaycard Arena to watch the BBL finals and Netball Vitality series, watching AVFC at Villa Park, being flag bearers at Edgbaston Cricket Ground and taking part in a BBC 'Sports Personality of the Year' Roadshow in partnership with the Premier League where children got to meet Team GB athletes and view the prestigious Premier League Trophy.
- Established partnerships and affiliations with The Aston Villa Foundation, Lawn Tennis Association, Birmingham City University, Warwickshire Cricket Foundation, The Active Wellbeing Society, Legacy West Midlands, King Edwards SSP, Kingsbury SSP, Youth Sport Trust, Aston Primary Schools FA and Birmingham Primary Schools Athletics Association.
- Delivered an innovative hub school programme in collaboration with The Aston Villa Foundation. The 'community champion' project built on our existing PESSPA offer by providing holiday activity camps, active classroom interventions and health based projects that further supported exit routes in activity beyond the school day.

Swimming and water safety

- Birchfield school are committed to Swim England's School Swimming and Water Safety Charter for 2021-22. In response to the impact caused on swimming provision during 2020-2021, Birchfield School collaborated with Elite Sports Development company to deliver an intensive and innovative on-site swimming programme for all pupils in year 5.
- Our 'pools to schools' initiative was also in response to the pupil's engagement in swimming, following a pupil questionnaire where we identified that 40% of Y5 children had never been swimming with 77% having never received any swimming instruction.
- During the autumn term a temporary swimming pool was built on site which enabled pupils in year 5 to access 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 30 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which also incorporated safe water rescue. During this time pupils also received water safety workshops in the classroom delivered by class teachers utilising water safety charter resources.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding the local swimming pools available to them to encourage participation.
- This approach was taken to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment at school. The impact of this has been significant and having the pool on site raised the profile of swimming within the school community.
- The total financial investment in swimming this year was £3400 with a further £2,127 invested in the electrical infrastructure for Birchfield to sustain the newly established swimming programme.
- [All pupil swimming outcomes have been published subsequently within this report.](#)



- *The pool (left) is built on site and is 10m by 4m with a depth of 1m.*
- *Children are supported by qualified swim teachers, a lifeguard and staff from school.*

| Academic Year 2021 - 2022 | | | |
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| KPI1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus | Key actions to achieve | Evidence and impact | Actual impact – End of year review |
| To ensure that all pupils have the opportunity to participate daily in 30 active minutes. | <ol style="list-style-type: none"> To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group. To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions. To ensure there are a variety of resources available to facilitate all children being physically active during the midday breaks. To provide active Extracurricular sport and activity clubs every evening that are accessible for all year groups. To facilitate pupil voice opportunities through PESSPA audit days. | <ul style="list-style-type: none"> ➤ 100% of pupils having opportunities to be physically active for at least 30 minutes per day during the school day. ➤ Activities will be age appropriate and inclusive for all to participate in encouraging <i>all</i> children to be active. This will be monitored through PESSPA learning walks. ➤ Healthy active lifestyle initiatives such as 'Bikeability' 'Ready Set Ride' and the new school swim programme will in turn support in the wider school community in engaging in 30 active minutes. | <p>Healthy Active Lifestyles Ready Set Ride</p> <ul style="list-style-type: none"> Delivered by Sport coach and sports apprentice utilising Ready Set Ride Scheme of work (£1050) Investment in an additional 10 pedal bikes to further support development Total children accessing RSR in EYFS= 75 <p>Bikeability</p> <ul style="list-style-type: none"> Total of 168 pupils accessed Bikeability for Y4&5 90 Children completed learn to ride 40 pupils have completed level 1 38 pupils completed level 2 Programme delivered by The Active Wellbeing Society <p>Active midday break Level 0 (personal challenges) KS1: 5 events (61 pupils taking part) KS2: 4 events (120 pupils taking part)</p> <p>Level 1 KS1: 4 competitions (61 pupils taking part) KS2: 3 competitions (186 pupils taking part)</p> <p>Across the year we have spent £1033 on new resources to support active healthy lifestyles with an additional £1280 spent on pedal bikes to support cycling programme at school.</p> |

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| | | | <p>Sports coach providing 300 hours of physical activity and school sport during the mid they break (£10500) and 120 hours of extracurricular sports and activity clubs after school (£4200).</p> <p>15 hours of extra-curricular football clubs including competitive opportunities delivered to 20 pupils in years 5 and 6 by specialist sports coaches from Aston Villa foundation.</p> <p>Activity trackers are in place which enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</p> <p>Sports apprentices provided 240 hours of physical activity during the mid-day breaks and 90 hours of extracurricular sports and activity clubs after school.</p> |
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KPI2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| School focus | Key actions to achieve | Evidence and impact | Actual impact – End of year review |
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| To use PESSPA as a vehicle to reengage pupils in physical activity | <ol style="list-style-type: none"> To have an identified PE lead within Birchfield to engage with the PACT PE networking group and shape and influence PE curriculum at school level. | <ul style="list-style-type: none"> ➤ PE teaching lead to attend PACT PE networking group. ➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP. ➤ Ensure lunchtime provision is highly active and there are plentiful opportunities to take part. | <p>PE teaching lead attended 3 PACT PE networking groups meeting collaborating with PACT PESSPA department leaders.</p> <p>Recovery PE curriculum scheme of work delivered in line with SDP including social, emotional, and thinking outcomes.</p> <p>Wide range of resources available for children during the mid-day break including archery, parachute games, dance and large garden games to encourage social interaction and team work.</p> |

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| To be awarded school games award in 2021/22 | <ol style="list-style-type: none"> 2. To engage and work with School Games Organiser (SGO) from King Edward school partnership. 3. To engage with competitive school sport opportunities 4. Develop a broad and enriching curriculum that is inclusive to all pupils 5. Provide opportunities for pupil voice through PQAD days. 6. Ensure leadership opportunities are available and raise the profile of school sport within school. | <ul style="list-style-type: none"> ➤ Trust lead for sport engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and PACT quality assurance days which took place twice this year. This enabled SLT to review PESSPA in depth twice throughout the year and make any amendments required to ensure provision was fit for purpose. | Bronze school games award achieved. |
| To support pupil transition through key stage 2 PE into key stage 3 PE. | <ol style="list-style-type: none"> 1. PAHS secondary PE specialists to work alongside primary teachers and deliver PE lessons to pupils in key stage two focusing on pupils in year 6. 2. Build positive relationships with pupils transitioning to PAHS. | <ul style="list-style-type: none"> ➤ PA High School Head of PE will teach alongside primary colleagues throughout the summer term. ➤ Year 6 pupils accessing competitive opportunities at PAHS delivered by secondary specialists. | <p>Five hours of specialist support delivered by Head of PE during summer term.</p> <p>91 pupils attended a level 1 sports festival hosted at Prince Albert High School co-delivered by secondary and primary sports specialists. Pupils spent five hours becoming familiar with secondary PE staff and school sport facilities.</p> |
| KPI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
| School focus | Key actions to achieve | Evidence and impact | Actual Impact – End of year review |
| Teaching and learning development opportunities to enhance the quality of | <ol style="list-style-type: none"> 1. Personalised development for teaching staff linking with the staff audits and internal PESSPA quality assurance audits (PQAD) | <ul style="list-style-type: none"> ➤ To see an increase in staff confidence to adapt teaching resources to meet the needs of students. | £500 spent on sports apprentice obtaining Level 2 multi skills qualification and First Aid for Sport. |

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| <p>PESSPA being delivered.</p> | <ol style="list-style-type: none"> 2. Provide opportunities for sport coaches and sports apprentices to obtain an accredited subject specific qualification through partnership with Sporting Futures and Kingsbury School Sports. 3. Provide high quality PE scheme of work. 4. Sports coach to support the teaching and learning PE and school sport. 5. Sport apprentice to assist with the teaching of PE and school sport. 6. Affiliation to Youth Sports Trust (YST) to obtain additional development opportunities. 7. Affiliation to Association for physical education (AfPE) to provide continual subject safety updates. | <ul style="list-style-type: none"> ➤ To address commonalities where teachers require support. ➤ All pupils to be fully engaged with high quality learning in PESSPA, evidence will be collected using a pupil voice PE audit in the summer term and PQAD days throughout the year. ➤ Through our onsite swimming provision. Opportunities support to work alongside the specialised swimming practitioners. ➤ Staff becoming more confident and competent in delivering the Ready Set Ride scheme of work following CPD delivered by Trust Lead for Sport. ➤ School Sports coach assisting and supporting the teaching of 132 hours of physical education. ➤ Staff attendance at CPD ➤ Feedback from staff attending CPD sessions. ➤ Qualifications obtained by staff within school. ➤ School staff keeping up-to-date with key PESSPA best practice. ➤ Trust Lead for sport attending YST national conference. (£250) | <p>Sports coach currently undertaking sport coach level 4 apprenticeship and sports apprentice undertaking community activator level 2 through the PACT apprenticeship levy. (£9000)</p> <p>1 member of staff received 7.5 hours of specialised cricket development through Warwickshire Cricket Board.</p> <p>2 members of staff received 1-1 personalised development plan by Trust lead for sport through team teaching over a programme of lessons. (£600)</p> <p>All staff received safe practise in PE training delivered by Trust lead for sport.</p> <p>Sports coach received 5 hours of bespoke training from Trust Lead for sport in the delivery of 'Ready Set Ride'. (£250).</p> <p>11 teaching staff receiving 330 hours of support and assistance from school sports coach with the delivery physical education (£11500).</p> <p>All teaching and support staff accessing quality PE and school sport lesson plans and supporting documents through GetSet4PE (£351).</p> <p>Whole school staff developmental training in PE national curriculum outcomes delivered by Trust Lead for sport.</p> <p>1 member (sports coach) of staff completed ECB Primary teachers award.</p> |
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| KPI4: Broader experience of a range of sports and activities offered to all pupils | | | |
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| School focus | Key actions to achieve | Evidence and impact | Actual Impact – End of year review |
| <p>To celebrate the 2022 Commonwealth Games (CWG) being hosted in Birmingham.</p> | <ol style="list-style-type: none"> To celebrate and promote the Birmingham 2022 Commonwealth Games with the school community through a whole school themed week, including assemblies, enrichment and competitive school sport. To deliver an enriching extra-curricular program during the summer term that show cases the Commonwealth Games. | <ul style="list-style-type: none"> ➤ 100% of pupils to have engaged with 2022 CWG school focus week in summer term. ➤ Pupils given WOW opportunities to participate in variety of sporting activities with engagement programmes linked with CWG engagement programme. ➤ Deliver CWG themed extra-curricular themed clubs. | <p>15 pupils attended the Commonwealth Day Celebration at the newly developed Alexander Stadium. Students were flag bearers for the event which was publicised on local news and a feature at BCWG22.</p> <p>543 pupils took part in bhangra dancing workshops delivered over 2 days in July by BBX fitness (£700). Pupils took part in the dancing and explored the culture and heritage of the dance.</p> <p>27 pupils in KS1 and 60 pupils in KS2 attending Commonwealth games after school clubs. (£1400)</p> <p>7 extra-curricular CWG themed clubs being delivered during the summer term.</p> |
| <p>To ensure that all pupils are given the opportunity to develop their knowledge and experiences in outdoor and adventurous activities (OAA).</p> | <ol style="list-style-type: none"> To plan and implement OAA opportunities throughout PE scheme of work, focusing on pupils in year 3 and 4. To facilitate pupils accessing enrichment opportunities in outdoor and adventurous centres. To plan and facilitate offsite school residential for pupils in year 6. | <ul style="list-style-type: none"> ➤ 100% of pupils in years 3 and 4 to be timetabled with OAA units of work during PE during the spring. ➤ 100% of pupils in years 3 and 4 to access enrichment opportunities during the summer term. ➤ Provide opportunities for children to access a residential experience. | <p>189 pupils accessed 6 hours of outdoor adventurous PE lessons.</p> <p>96 pupils attended outdoor and adventurous centres during the summer term. Children accessed the Snowdome in Tamworth. Y3 children also accessed Umberslade adventure.</p> <p>1 offsite overnight residential delivered during summer term at Kingswood activity Centre. 1 31 pupils in year 6 took part in orienteering, rock-climbing and team building activities delivered by specially trained OAA staff.</p> |

KPI5: Increased participation in competitive school sport

| School focus | Key actions to achieve | Evidence and impact | Actual Impact – End of year review |
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| <p>To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.</p> | <ol style="list-style-type: none"> 1. To create and implement a personal challenge competition calendar during the midday break. 2. To create and implement a level 1 sports competition calendar during midday break. 3. To create and implement a level 2 sports competition calendar during OSHL 4. To purchase incentives to celebrate achievements. 5. To promote competitive sporting opportunities in local community. 6. Engage with community sports partnerships and school sport partnership to develop sporting and leadership opportunities. | <ul style="list-style-type: none"> ➤ 20% of pupils to have competed in a personal challenge competition. ➤ 28% of pupils to have competed in a Level 1 competition during the academic year. ➤ Raised profile of PESSPA through increased frequency and participation rates. ➤ Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly. ➤ Aston district trials shared via social media and flyers. ➤ Aston Villa foundation delivering extra-curricular football clubs. ➤ Warwickshire Cricket board (WCB) delivering chance 2 shine cricket competitions to pupils in years 1 and 6. Pupils were also signposted to cricket holiday programs delivered by WCB. | <p><u>Competitive School Sport</u> Level 0 KS1: 5 events (61 pupils taking part) KS2: 4 events (120 pupils taking part) Level 1 KS1: 4 competitions (61 pupils taking part) KS2: 3 competitions (186 pupils taking part) (£2800) Level 2 KS2: 1 competition (7 pupils taking part) (£70)</p> <p>£89 spent on medals and trophies to celebrate achievements.</p> <p>School sports day delivered during national school sports week. 363 pupils completed in intra house competitions. House groups were organised using Commonwealth countries and the values of the games were used as a focus for celebration. (£400)</p> <p>1 pupil invited to Aston primary schools under 11 district trials.</p> <p>20 hours of extra-curricular football clubs including competitive opportunities delivered to 40 pupils in years 5 and 6 by specialist sports coaches from Aston Villa foundation.</p> <p>7.5 hours of PE striking and fielding support 28 pupils accessing specialist coaching and competitive opportunities.</p> |



| Swimming and Water Safety | |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | 1% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 1% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 0% see supporting data below |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, to contribute to the costs of setting up bespoke programme. |
| Swimming outcomes 21/22 Distances achieved Non-swimmers- 78% 5-10 meters - 18% 11-24 meters - 3% 24+ meters - 1% School Swimming Awards – please see criteria here 31% - SSA Level 1 17%- SSA Award 2 57% - SWA Award 3 22%- SSA Award 4 1% - SSA Level 5 | Pre- swimming student questionnaire Of the pupils questioned: <ul style="list-style-type: none"> • 60% have been swimming at some stage outside of school (not consistently) • 40% have never been swimming outside of school • 23% have had swimming lessons - of this cohort 18% reported swimming weekly - 2% swimming lessons monthly - 60% reported seasonally or more. • 77% have never had swimming lessons taught by a qualified swimming instructor. |

Sustainability and suggested next steps for 22/23

- To continue the delivery of the pools to schools programme and consider opportunities for more year groups to participate in 23/24.
- To ensure teaching staff have further professional development opportunities through the employment of a school based full time PE and Sport Practitioner.
- To continue the 'Ready Set Ride' programme in EYFS and KS1 and continue to deliver the Bikeability programme. Look to invest in bikes for KS2 to consistently continue cycling development opportunities.
- To increase the number of level 2 sporting competitions available for children to access.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To continue the personal challenges and level 1 opportunities available to all children during the school day.
- To gather a comprehensive pupil audit feedback to better inform provision on offer during 22/23.
- To introduce a more robust approach to assessing pupils in physical education to ensure that the curriculum is effectively tailored to meet all pupils needs.
- To continue the Trust wide networking opportunities for school based PE lead and newly appointed PE and Sport Practitioner.