



Birchfield Primary School Sports Premium Report 2019 / 2020

In the academic year, 2019 - 2020 Birchfield Primary School will receive £21,890 in Sports Premium funding provided by the government. The primary objective of the funding is to enhance the existing P.E.S.S.P.A (Physical Education, School Sport and Physical Activity) provision that Birchfield School already offers. We aim to build capacity within school to ensure that improvements made now will benefit pupils and staff for many years to come. To meet these outcomes our funding will be used towards the employment of P.E specialists to work across the Prince Albert Community Trust.

The funding is expected to facilitate improvements against five key performance indicators:

- 1 - The engagement of all pupils in regular physical activity
- 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement
- 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 - Broader experience of a range of sports and activities offered to all pupils
- 5 - Increased participation in competitive school sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2020 – 2021 against the five expected outcomes. This report will focus on strategies to further improvement in the existing provision of P.E.S.S.P.A at Birchfield School. This is a live document and will be updated throughout the academic year. We will publish this academic year's outcomes in July 2021.

Our aim is to continue to develop our outstanding physical education and school sport offer for all children in order to achieve the above objectives.

This report will focus on strategies for further improvement in P.E.S.S.P.A. This is a live document and will be updated throughout the academic year. The report will be finalised in July 2020 including a full review of the academic year 2019-2020.

Swimming and water safety

In line with the new conditions to publish pupils' swimming data we will carry out a full pupil-swimming audit during this academic year and publish results in the table subsequently. Currently Year 3 (pupils) and Year 4 (pupils) were due to access school swimming for a total of 13 weeks at a local pool funded fully by Birchfield Primary School. In order to monitor pupil progress, swimming data is collated at the beginning and end of each swimming period. Due to the Covid-19 pandemic, we have been unable to facilitate our school swimming provision as intended. 66% of pupils in Years 3 and 4 have accessed school swimming at Perry Beeches Leisure Centre during the Autumn and Spring terms prior to school closure.

Key achievements to date:

- 100% of NQT's have received bespoke professional development in Physical Education through curriculum support
- Decreased the number of inactive children across school through effective use of the OSHL trackers at school. Lunchtime clubs and level 1 competitions have been delivered to the children who are least active at school.
- 55 pupils (7.76%) have represented Birchfield Primary School in school sport competitions.
- 21 Level 2 sporting competitions/fixtures took place in the Autumn and Spring terms.
- 5 Personal challenges have been delivered during the Autumn and Spring Terms engaging 125 pupils (17.65%)
- 11 OSHL Clubs offered to children free of charge
- 175 free places OSHL offered during Autumn and Spring terms.
- 132 pupils (18.64% of pupils in KS1/2) attended OSHL clubs in the Autumn and Spring terms
- 25.14% of places in OSHL accessed by pupil premium pupils
- 44 pupil premium pupils accessing OSHL
- 25.14% of places in OSHL accessed by SEND pupils
- 44 SEND pupils accessing OSHL
- Staff have accessed specific training in PE and School Sport (Cricket Teachers award, tennis activators award and Assistant Teacher of School Swimming).
- Broader experience of PE, sports and activities on offer to pupils (Heath Based PE, Archery and Yoga).
- Successfully implemented new scheme of work for PE at Birchfield Primary School.
- Engaged with 4 national governing bodies for sport and created two new community sports club links.
- On targeted to obtain Silver in the school games mark and received school games special recognition award.
- Awarded Bronze Youth Sports Trust Quality Mark.

Academic Year 2018 -
2019

KP1: Engaging pupils in regular physical activity - kick- starting healthy active lifestyles.

School focus	Key actions to achieve	Evidence and impact	Actual Impact - Progress to date
Engaging pupils in regular physical activity, aiming for each child to undertake 30 minutes of physical activity a day during school	<ul style="list-style-type: none"> - Provide targeted lunchtime clubs for the less active children through previous year club and competition trackers - Introduce frequent level one competitions during the school day/lunchtime using the house teams in place at school. - Level 1 competition calendar introduced for the children to access during the midday break 	<ul style="list-style-type: none"> - Increase in children being physically active - Registers - Trackers - Increase in children participating in level 1 competitions within the school day - Class teachers to host level one house tournament at the end of the unit of work - Competition Calendar - Trackers 	<p>Targeted lunchtime clubs launched during the spring term. Sports apprentices delivering clubs targeting the least active children. Registers have been collated and trackers have been updated to evidence the children attending.</p> <p>During the autumn term, we successfully delivered 5 Personal Challenges (Level 0 competitions) engaging 125 pupils (17.65%) during the midday break. We were on target to deliver a minimum of 5 personal challenges each term. However, due to the school closure we were unable to successfully achieve the target.</p> <p>This academic year there has been 4 level 1 competitions delivered at Birchfield School. Table Tennis, Dodgeball, Handball and Football.</p> <p>Level one competitions were scheduled to take place in the summer term to enhance the offer available to the children. We were on target to ensure 100% of children had access to level 1 competitions at Birchfield School. However, due to the school closure we were unable to successfully achieve the target.</p> <p>All participants competing in level 1 competitions were entered onto our competition tracker. The sports teams updated the tracker on a weekly basis. This academic year</p>

			prior to school closures, 30 boys and 12 girls participated in level 1 competitions.
To decrease the number of inactive children across school.	<ul style="list-style-type: none"> - Identify the least active children through effective use of the OSHL trackers. - Offer active clubs during the school day for those who are unable to attend after school clubs - Lunchtime staff CPD so they can arrange lunchtime activities 	<ul style="list-style-type: none"> - % increase in the amount of children participating in physical activity - Feedback from children - Active school's planner - Staff attendance on CPD session - Staff feedback 	Through frequent monitoring of our OSHL trackers we were able to target our least active pupils and offer targeted OSHL clubs. Following our targeted OSHL provision, 58 pupils became active in the Spring Term which is an 8.19% increase in the amount children who were inactive now being active in OSHL provision. Targeted OSHL clubs and level 1 competitions were organised for the least active children in the spring term. Through effective use of the schools OSHL trackers. Least active classes / year groups were given the opportunity to participate in clubs / competitions during lunchtime.
Introduce a new PESSPA scheme of work in line with the national curriculum to engage all pupils into a healthy, sporty and active lifestyle.	<ul style="list-style-type: none"> - Deliver staff CPD to support with delivering the new scheme of work - Provide staff with access to online schemes of work to support with the delivery of the curriculum - Get Set 4 PE subscription purchased and made accessible to all teaching staff 	<ul style="list-style-type: none"> - Registers of attendance from staff CPD - Feedback from staff regarding new scheme of work - All teaching staff delivering lessons of the new scheme of work in line with the national curriculum - Pupil feedback regarding new lesson plans 	<p>New PESSPA scheme of work introduced in September 2019. All teaching staff have access to online schemes of work to support with the delivery of the curriculum.</p> <p>Staff CPD delivered to 100% of the teaching staff at the start of the Autumn term</p> <p>Whole school staff audit was sent out to staff during the Spring term to obtain feedback regarding new scheme of work.</p> <p>Pupil audit was due to issued in the spring term. However, due to unforeseen circumstances and school closures, pupil feedback forms have not been sent out and evidence has not been collated this year.</p>
<i>KP2: Raising the profile of P.E and School Sport.</i>			
School focus	Key actions to achieve	Evidence and Impact	Actual Impact – Progress to date
Termly Parent / Child workshops available to promote healthy, active, lifestyles	<ul style="list-style-type: none"> - Parent workshops organised and letters sent out - Deliver PowerPoint presentation to raise the profile of PESSPA within school 	<ul style="list-style-type: none"> - Parent feedback - Parent attendance - Parents accessing the resources and utilising them with their children at home 	This academic year through partnership work with Legacy West Midlands we were able to offer a parent workshop in the autumn term and launch the daily mile at Birchfield

	<ul style="list-style-type: none"> - Resources accessible to parents to utilise at home 	<ul style="list-style-type: none"> - Increased engagement in physical activity and parents understanding the importance of physical education 	<p>School. There was 18 parents attending Health and Fitness workshops weekly for a period of 12 weeks.</p> <p>The Daily Mile was launched in the Autumn term with 5C completing the launch with special guests in attendance. Our special guest was Olympic gold medallist Mark Lewis-Francis along with other local community stakeholders.</p> <p>Resources have been made accessible to parents through effective use of social media and website communication</p>
<p>Parent / Child drop in P.E lessons during the academic year e.g. Ready, Set, Ride / BikeAbility / New curriculum Get Set 4 P.E being utilised</p>	<ul style="list-style-type: none"> - Lesson plans being available for parents to take home and use with their children - Provide local club links for children to access outside of school hours - Parent audit to be completed in the 19-20 academic year 	<ul style="list-style-type: none"> - Parent feedback - Parent attendance - Increased engagement in physical activity and parents understanding the importance of physical education - Audit results collated from audit 	<p>Physical activity links shared with the parents/pupils on school website and school social media account for the families to complete at home.</p> <p>Local club links have been shared with the children to access outside of school hours such as:</p> <ul style="list-style-type: none"> - The Active Wellbeing Society - Legacy West Midlands - Chance to Shine Street Cricket - AVFC Girls Football Sessions - AVFC PL Kicks - Sport Birmingham Activity Finder - APSFA District Football - WCB Cricket Sessions
<p>Bronze/ Silver Youth Sport Trust Quality Mark obtained at Birchfield School</p>	<ul style="list-style-type: none"> - Seek guidance from AfPE and Youth Sport Trust to find out the criteria to obtain the award - Frequent meetings with sports coaches - Regular updates with wider school regarding progress 	<ul style="list-style-type: none"> - Award being obtained - Raising the profile and achievements of P.E at Birchfield School - Trackers - Social media updates 	<p>Due to the forced school closure, we were unable to obtain the Silver YST quality Mark. Birchfield School received the Bronze award based on this year's data. Following a self-review, we were on target to achieve the Silver Mark; this target will added onto next year's PE action plan.</p> <p>Frequent team meetings have been held throughout the course of the year with the sports department. Regular sporting updates and celebrations shared with the wider</p>

			school. Weekly sports team email sent out by the sports department.
Silver/Gold school games mark achieved at Birchfield School	<ul style="list-style-type: none"> - Seek guidance from Silver/Gold school games mark to find out the criteria to obtain the award - Frequent meetings with sports coaches - Regular updates with wider school Regarding progress 	<ul style="list-style-type: none"> - Award being obtained - Raising the profile and achievements of P.E at Birchfield School - Trackers - Social media updates 	Unfortunately, due to school closure in the Spring term we were unable to achieve the silver/gold award we were on track to achieve. School games awarded all schools an ongoing commitment and achievement award during the Autumn and Spring terms. Frequent team meetings have been held with the sports department. Regular sporting updates and celebrations shared with the wider school. Weekly sports team email sent out by the sports department.
<i>KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.</i>			
School focus	Key actions to achieve	Evidence and Impact	Actual Impact – End of year review
To implement and deliver a new P.E scheme of work ensuring it has breadth and balance in health and physical activity and meets the school's needs.	<ul style="list-style-type: none"> - Revised curriculum maps. - Staff training/workshops - Purchase membership for GetSet4PE scheme of work - 100% staff to receive training and support with delivering and implementing new scheme of work. 	<ul style="list-style-type: none"> - Teachers and Pupils to have a better understanding of the benefits of a healthy active lifestyle. - Increase staff knowledge of a health based PE curriculum. - Meeting curriculum outcomes in PESSPA - Regular pupil assessments being completed on a half termly basis - Pupils and teachers feeling more engaged in PESSPA - Pupil feedback - Staff feedback - Observations - Staff audit 	<p>100% of teaching staff received CPD with delivering and implementing new GetSet4PE scheme of work in the Autumn term.</p> <p>Positive feedback through staff audit on their benefits of the new scheme of work.</p> <p>Increased confidence from 100% of teaching staff with delivering PE.</p> <p>Increased staff knowledge and confidence in teaching the benefits of a healthy active lifestyle.</p> <p>Birchfield School will continue utilising the GetSet4PE scheme of work next academic year following staff feedback.</p>
Ready, Set, Ride Club available for EYFS and KS1 children during the school day.	<ul style="list-style-type: none"> - Sport staff delivering Ready, Set, Ride to all of the EYFS, KS1 children during lunchtimes and an OSHL club available. - Staff receiving Ready, Set, Ride CPD - Staff gaining access to the lesson resources 	<ul style="list-style-type: none"> - Pupil Feedback - Staff Feedback - Ready, Set, Ride journal - Learning walks - Increase in children participating in physical activity 	<p>Ready, Set, Ride club was delivered during an OSHL club during the autumn and spring term by the Trust Leader for Sport.</p> <p>Balance bikes were utilised during lunchtimes for the children to access during the midday break.</p> <p>100% of EYFS staff and sports staff have access to the schemes of work for the HSBC Ready, Set, Ride</p>

		- Children’s physical literacy ability improving and being measured through use of iPad’s to measure impact and progress	programme. Ready, Set, Ride was due to be delivered during the summer term with Trust Leader for Sport supporting EYFS with the delivery of the scheme of work. Twilight PLD session was due to take place in the summer term to upskill the teaching staff. However, due to the school closure we were unable to successfully achieve the target.
<i>KP4: Offering a broad experience of a range of sports and activities offered to pupils.</i>			
School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Ready, Set, Ride Club available for EYFS and KS1 children during the school day.	<ul style="list-style-type: none"> - Sport staff delivering Ready, Set, Ride to all of the EYFS, KS1 children during lunchtimes and an OSHL club available. - Staff receiving Ready, Set, Ride CPD - Staff gaining access to the lesson resources 	<ul style="list-style-type: none"> - Pupil Feedback - Staff Feedback - Ready, Set, Ride journal - Learning walks - Increase in children participating in physical activity - Children’s physical literacy ability improving and being measured through use of iPad’s to measure impact and progress 	Ready, Set, Ride activities were available during lunchtime for the EYFS and KS1 children to access. Ready, Set, Ride club available of the OSHL club maps in autumn and spring term. Staff delivering the programme have access to the session plans and have received CPD to deliver the programme.
Bikeability training available for the year 5 children during the academic year.	<ul style="list-style-type: none"> - Effective partnership work with TAWS (The Active Wellbeing Society) - Organise dates for children in year 5 to access the Bikeability programme 	<ul style="list-style-type: none"> - Trackers - Awards (Level 1 and Level 2) - Pupil feedback 	Through effective partnership work with the Active Wellbeing Society (TAWS). We managed to secure dates during the Spring term for Bikeability training to be delivered for all of our year 5 children. Unfortunately, due to school closures and unforeseen circumstances the programme was unable to be delivered. We will be continuing this school focus into next academic year to ensure our KS2 have access the BikeAbility programme offered through the Active Wellbeing Society.
Offer new OSHL clubs with the new sports on the new scheme of work providing the children with a new experience of participating in sports	- OSHL provision accommodating new sports on the scheme of work	<ul style="list-style-type: none"> - Refreshed curriculum increasing the interest in OSHL clubs - Trackers - Pupil feedback 	<p>New OSHL provision has been implemented following the launch of the new scheme of work. This academic year we have been able to offer the following sports during OSHL archery, boccia, mini kicker’s football, miss hit’s tennis clubs and ready, set, ride.</p> <p>This academic year in the Autumn and Spring term our OSHL provision we had 84 boys and 48 girls attending</p>

			OSHL provision. 18.64% of our pupils accessed free of charge OSHL opportunities.
<i>KP5: Increased participation in competitive school sport</i>			
School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Increase in the amount of level 1 competitions on offer during the school day e.g. House competitions	<ul style="list-style-type: none"> - House competition timetable accessible for children and staff - Parent engagement in the level 1 competitions - Display board updated frequently with results and scores. - House champions trophies to be awarded termly 	<ul style="list-style-type: none"> - Children accessing a wider range of sporting activities during school - Increased engagement in P.E.S.S.P.A - Registers - Trackers - Pupil Feedback 	<p>This academic year we were able to host been 4 level 1 competitions delivered at Birchfield School. Table Tennis, Football, Dodgeball and Handball.</p> <p>All participants have been entered onto our competition tracker that is updated on a weekly basis. This academic year there has been a total of 30 boys and 12 girls participating in level 1 competitions. 5.93% of our pupils participated in level 1 competitions.</p> <p>However, due to the school closure we were unable to offer 100% of our children the opportunity to participate in a level one competition. We were on track to ensure 100% of children had the opportunity in the summer term but unfortunately, we were unable to deliver the competitions.</p>
10% increase in the percentage of children attending level 2 competitions throughout the academic year	<ul style="list-style-type: none"> - B and C team squads accessing level 2 competitions within the MAT and school sports partnership - Build local school links to enhance the current level 2 competition calendar 	<ul style="list-style-type: none"> - % of children participating in school games utilising school games tracker. - Evidence of the less active children participating in competitive school sport and amount of opportunities increased - Gold school games mark achieved this academic year. - Pupil and staff feedback. 	<p>During the Autumn and Spring term, 55 (7.76%) pupils represented Birchfield school in competitive level 2 competitions.</p> <p>We took part in 21 competitive level 2 sporting competitions during the Autumn and Spring term with 30 boys and 12 girls representing their school sports teams.</p> <p>However, due to the school closure we were unable to attend sporting competitions, which were planned in the summer term. Several level 2 competitions were cancelled in the spring term due to the COVID-19 pandemic.</p>
Frequent intra school sports competitions with schools across the MAT.	<ul style="list-style-type: none"> - MAT Competition calendar completed - Sports coaches to communicate with MAT schools regarding competitions organised 	<ul style="list-style-type: none"> - OSHL trackers - No. of events on offer for our children to attend across the MAT 	This academic year we have organised 6 intra school sports competitions hosted at different venues. Events



	<p>- Communication with HoS</p>	<p>- Pupil Feedback Social media and school website update</p>	<p>that have taken place are Football, C team football, indoor cricket, tennis festival, dodgeball, and cricket.</p> <p>Through frequent team meetings and communication with other schools within the MAT we have been able to organise these frequent intra school sports competitions with a PACT shield as an incentive for the children competing.</p>
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Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	16.12%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	45.16%
What percentage of pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	16.12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
<p><u>Swimming summary statement</u></p> <p>In 2019-2020 year 3 and 4 children were due to receive 12 weeks at a local pool funded fully by Birchfield Primary School. However, this academic year only 33% of our children were able to access their full allocation of swimming lessons due to the global COVID-19 pandemic, which resulted in school closures and our swimming lessons cancelled for the remainder of the year. This has affected our swimming data significantly, as we have only been able to record 33% of year 3 and 33% of year 4 children's data.</p> <p>Non Swimmers – 22.58% 5m – 10m – 32.25% 11m – 24m – 29.03% 25m + – 16.12%</p> <p>Next year we will continue to facilitate swimming for years 3 and 4 and we will be accessing our swimming provision at Ladywood Leisure Centre as we look to increase the number of pupils able to swim proficiently.</p>	