

# Catch-Up Premium Plan

## Birchfield Primary School



Summary information					
<b>School</b>	Birchfield Primary School				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up Premium</b>	£51,080	<b>Number of pupils</b>	639

### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

**Planned expenditure** - The headings below are grouped into the categories outlined in the Education Endowment Foundation’s coronavirus support guide for schools)

**i. Teaching and whole-school strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group tuition</u></p> <p>Identified children will have significantly increased rates of reading fluency. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.</p>	<p><i>Additional teachers to provide tuition. Additional release time and training to support the delivery of the reading fluency project</i></p> <p><i>Costed at approx. £200 per day for 100 days – £20,000</i></p>		ZT	Feb21
<p>Identified children will have significantly increased rates of number fluency. They will be able to retrieve and retain number knowledge and demonstrate understanding of the number system. They will be able to recall and manipulate numbers at pace without spending their working memory on calculation. They will be confident mathematicians and dips in maths attainment will be negated.</p>	<p><i>Additional teachers to provide tuition. Additional release time and training to support the delivery of the reading fluency project</i></p> <p><i>Costed at approx. £200 per day for 100 days – £20,000.</i></p>		ZT	Feb21
<p><u>Interventions</u></p> <p>An appropriate numeracy intervention, such as Catch-Up Numeracy, supports those identified children in reinforcing their understanding of basic maths skills and application of number. Concrete resources to support teaching of interventions.</p>	<p><i>An intervention is identified and purchased. Staff within phases are trained and they are able to deliver the intervention confidently (inclusive of entry and exit data)</i></p> <p><i>Cost of intervention £1000</i> <i>Purchase additional manipulatives for EYFS/KS1and KS2. £10000</i></p>		ZT	Feb21

	<b>Cost paid through Covid Catch-Up</b>	<b>51,000</b>