



YEAR 5

YEAR 5						
	Reading/Spelling	Writing	Maths	Science	Geography	History
Wk 1	<p>Poet introduction</p> <p>Poem immersion</p> <p>For a simplified version of this lesson:</p> <p>To engage with a text</p> <p>To answer questions from the text</p> <p>Spellings Plurals</p> <p>Simplified lesson: Past and present tense</p>	<p>Build up knowledge of a poem</p> <p>Analyse opening of a poem</p> <p>Grammar Apostrophe's</p> <p>For a simplified version of this lesson: To engage with a narrative</p>	<p>Multiples and factors</p> <p>Factor pairs</p> <p>For a simplified version of this lesson:</p> <p>Recalling multiplication and division facts</p> <p>Using factors to solve problems</p>	<p>What is the solar system? What is the solar system? (thenational.academy)</p> <p>Can you name the planets in the solar system?</p> <p>What is the order of the planets from the Sun? Create a chart that shows this.</p>	<p>What are the countries of Europe? Can you name them? Have you visited any? Can you find them on a map? (online map)</p> <p>Unit - Oak National Academy (thenational.academy)</p>	<p>How was Ancient Greece organised? Who was at the top of the system? How did families live? Research and write down some notes.</p> <p>How was Ancient Greece organised? (thenational.academy)</p>
Wk 2	<p>Explore the writers purpose</p> <p>Answer questions about the poem</p> <p>For a simplified version of this lesson: Analyse a character</p>	<p>Develop understanding of vocabulary</p> <p>Generate appropriate vocabulary</p> <p>Grammar Complex sentences</p>	<p>Finding 10,100,1000 more than a given number</p> <p>Finding 10, 100,1000 less than a given number</p> <p>For a simplified version of this lesson:</p>	<p>Can you name the characteristics of the main planets? How do the planets in the solar system differ?</p> <p>Create a double page spread on the palnets.</p>	<p>What are the physical features of Europe? Research the physical features that can be found in the countries of Europe.</p>	<p>How do we know so much about Ancient Greece? Write down how we know so much about Ancient Greece. Is it because of the artefacts found at the different sites?</p>



	<p>Explore one of the main themes</p> <p>Spellings Practise and apply plurals</p> <p>Simplified lesson: Practise and apply (past and present tense)</p>	<p>For a simplified version of this lesson: To investigate homonyms</p>	<p>Multiplying by 10 and 100</p> <p>Deriving new facts from multiplication facts</p>	<p>How do the planets in the solar system differ? (thenational.academy)</p>	<p>What are the physical features of Europe? (thenational.academy)</p>	<p>Why do we know so much about Ancient Greece? (thenational.academy)</p>
Wk 3	<p>Develop reading for pleasure –personal reflection</p> <p>Develop reading for pleasure – Character discussion</p> <p>For a simplified version of this lesson: To explore genre</p> <p>Reading for pleasure – personal reflection</p> <p>Spellings Suffixes (tion,cian etc..)</p> <p>Simplified lesson: Investigate suffixes</p>	<p>Practise adverbial clauses</p> <p>To plan an opening</p> <p>Grammar Develop knowledge of relative clauses</p> <p>For a simplified version of this lesson: To retell and analyse a narrative</p>	<p>Finding the odd one out</p> <p>Reasoning with 4 digit numbers</p> <p>For a simplified version of this lesson: Using the inverse to find missing numbers</p> <p>Using doubles to multiply</p>	<p>What is a force?</p> <p>What are forces? (thenational.academy)</p> <p>Can you identify the different types of forces?</p> <p>Explain the different types of forces giving examples. Draw a picture that demonstrates each force.</p> <p>What are contact forces? (thenational.academy)</p> <p>What are non-contact forces? (thenational.academy)</p>	<p>What are some of Europe’s most important human characteristics? What have been the contributions of man? What landmarks have been created?</p> <p>What are some of Europe’s most important human characteristics? (thenational.academy)</p>	<p>What was the cultural contributions of the Ancient Greeks? Research what the Ancient Greeks were well-known for.</p> <p>What was the Golden Age of Greece? (thenational.academy)</p>



<p>Wk 4</p>	<p>Reading for pleasure – book recommendations</p> <p>To engage with the text and main character</p> <p>For a simplified version of this lesson: Reading for pleasure – favourite characters</p> <p>Spellings Practise and apply (tion,cian etc...)</p> <p>Simplified lesson: Practise and apply</p>	<p>To write the opening</p> <p>Generate vocabulary for the build up</p> <p>Grammar To explore word class</p> <p>For a simplified version of this lesson: To develop a rich understanding of words associated with cities</p>	<p>Formal written method – Division 1</p> <p>Formal written method – Division 2</p> <p>For a simplified version of this lesson: Multiplication and division are inverse</p> <p>Consolidate multiplication and division knowledge</p>	<p>Which factors affect the ability for an object to float? Name these and then try it out.</p> <p>Which factors affect an object's ability to float? (thenational.academy)</p>	<p>Where is Greece?</p> <p>Draw a map and identify the major cities, rivers and seas.</p>	<p>What did the Ancient Greeks believe in? Research the beliefs of the Ancient Greeks. Create a double page spread.</p> <p>What did the Ancient Greeks believe in? (thenational.academy)</p>
<p>Wk 5</p>	<p>Make inferences about the main character</p> <p>Ask questions when reading to support comprehension</p> <p>For a simplified version of this lesson: Reading for pleasure – book recommendations</p> <p>Spellings</p>	<p>To plan the build up</p> <p>To write the build up</p> <p>Grammar Fronted adverbials</p> <p>For a simplified version of this lesson: To prepare and plan an opening</p> <p>To write an opening</p>	<p>Problem solving – Choosing the operation</p> <p>Problem solving – using all four operations</p> <p>For a simplified version of this lesson: Rounding</p> <p>Problem solving</p>	<p>How can we measure the size of forces? Watch the video and have a go yourself with adult supervision.</p> <p>How can we measure the size of forces? (thenational.academy)</p>	<p>Research the country of Greece. Make notes of the religion, culture and customs, food, tourism and language</p>	<p>Who were the Ancient Greek philosophers? Create a fact file on two.</p> <p>Who were the Ancient Greek philosophers? (thenational.academy)</p>



	<p>Investigate 'ee' sound</p> <p>Simplified lesson: Ly suffix</p>					
Wk 6	<p>To consider the authors characterisation</p> <p>Reflect on the story</p> <p>For a simplified version of this lesson:</p> <p>Spellings Practise and apply 'ee' sound</p> <p>Simplified lesson: Practise and apply – ly suffix</p>	<p>To practise writing speech</p> <p>To write the rest of The Highwayman</p> <p>Grammar Revision using apostrophes</p> <p>For a simplified version of this lesson:</p> <p>To practise writing speech</p> <p>To analyse the build-up and prepare to write</p>	<p>Area - rectangles</p> <p>Calculating the area of rectilinear shapes</p> <p>For a simplified version of this lesson:</p> <p>Calculate and measure perimeter</p> <p>Measuring and comparing length</p>	<p>What impact do gears, pulleys and levers have on forces? Have a look around the house and identify the different types of small machines you can see.</p> <p>What impact do gears, levers and pulleys have on forces? (thenational.academy)</p>	<p>From the notes of the previous week, create a brochure to encourage tourists to visit</p>	<p>What were the achievements of the Ancient Greeks? Research what the Ancient Greeks achieved and are remembered for today.</p> <p>What were the great achievements of the Ancient Greeks? (thenational.academy)</p>