



YEAR 2

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	Reading/Spelling	Writing	Maths	Science	Geography	History
Wk 1	<p>To listen and respond to a story (part 1)</p> <p>To listen and respond to a story (part 2)</p>	<p>To build descriptive language</p> <p>To use expanded noun phrases</p>	<p>Adding a subtracting multiples of ten</p> <p>Adding and subtracting tens from a 2 digit number</p>	<p>Create a healthy eating poster</p> <p>Include:</p> <ul style="list-style-type: none"> -5 food groups -Exercise -Drinks -Benefits of eating healthy 	<p>Create an 8 point compass watch</p> <ul style="list-style-type: none"> -N -NE -E -SE -S -SW -W -NW 	<p>Design your own medal/statue to commemorate Florence Nightingale's work during the Crimean War.</p>
A simplified version of the lessons	<p>To join in with a story</p> <p>To sing and map a story</p>	<p>To join in with a story</p> <p>To sing and map a story</p>	<p>Sequencing numbers to 50</p> <p>Grouping and counting in tens</p>	<p>Create a healthy eating poster</p> <p>Draw the eat well plate with the 5 food groups.</p>	<p>Create a 4 point compass watch</p> <ul style="list-style-type: none"> -N -E -S -W 	<p>Design your own medal to award Florence Nightingale after the Crimean War</p>
Wk 2	<p>To retrieve information</p> <p>To explore writers make a description (read as a writer)</p>	<p>To describe using the senses</p> <p>To write a vivid description (part 1)</p>	<p>Adding two digit numbers</p> <p>Subtracting two digit numbers</p>	<p>Go on a minibeast hunt</p> <p>Create a tally chart on the different animals that you find. Identify the microhabitats that you explored and explain why you think that particular</p>	<p>Draw a map of your local area Include: A key for landmarks</p>	<p>Write a thank you letter from Queen Victoria to Florence Nightingale for her hard-work and dedication during the Crimean War</p> <ul style="list-style-type: none"> -What did she do? -How did she help the soldiers?



				minibeast lives there.		-How has she changed the work of future nurses?
A simplified version of the lessons	To step a recycled story To mime a story	To explore character through what they do, say, think and feel To use adjectives	Exploring tens and ones Introducing place value	Go on a minibeast hunt Create a tally chart on the different animals that you find.	Draw a map of your local area Identify: -School -Mosque -Park	Write Florence Nightingale's diary during the Crimean War Include: -What you saw -What you did throughout the day -How you felt
Wk 3	<u>To listen and respond to a story (part 1)</u> <u>To tell a story from memory</u>	<u>To write a vivid description (part 2)</u> <u>To write a vivid description (part 3)</u>	<u>Adding and subtracting 2 digit numbers</u> <u>Addition and Subtraction word problems- Bar chart</u>	Create a fact file on an inventor of your choice: Mary Anderson John Dunlop John McAdam Charles Macintosh	Choose a city and identify human and physical features	Create a poster on the primary and secondary sources used to find out what happened during The Great Fire of London Include: -Pictures of the evidence -Explanation on how this helps us -Compare primary and secondary sources – Which one is better? More reliable?



<p>A simplified version of the lessons</p>	<p>To tell a story independently</p> <p>To recycle the story of Bat Learns to Dance</p>	<p>To explore how writers create interesting characters</p> <p>To develop character in a story (Part 1)</p>	<p>Using place value with numbers to 50</p> <p>Comparing and ordering numbers within 50 (Part 1)</p>	<p>Create a fact file on the inventor, Charles Macintosh.</p> <p>Include: Personal life What he invented and how</p>	<p>Identify the human and physical features of Aston</p>	<p>Create a poster to describe firefighters in 1666 and 2021</p> <p>Include: -Equipment used -Uniform worn by firefighters</p>
<p>Wk 4</p>	<p><u>To explore characters</u></p> <p><u>To make inferences</u></p>	<p><u>To use adjectives</u></p> <p><u>To box up for a purpose</u></p>	<p><u>Using the Multiplication symbol</u></p> <p><u>Identifying that multiplication is commutative</u></p>	<p>Create a food chain for an ocean habitat.</p> <p>Identify: Producer Consumer Predator</p>	<p>Create a daily weather diary</p>	<p>Record a news report, covering the events of The Great Fire of London.</p> <p>Include: -What caused the fire? -How are they managing the fire? -Discuss damage caused -Eye-witnesses to interview</p>
<p>A simplified version of the lessons</p>	<p>To join in with a recycled story</p> <p>To step a recycled story: Beetle Learns to Eat</p>	<p>To develop character in a story</p> <p>To listen and respond to a story</p>	<p>Comparing and ordering numbers within 50 (Part 2)</p> <p>Counting in twos and fives</p>	<p>Create a food chain for a woodland habitat</p> <p>Draw and name the plant and animals</p>	<p>Create a daily weather diary</p>	<p>Create a timeline of events for The Great Fire of London</p>



<p>Wk 5</p>	<p><u>To explore how writers create characters</u></p> <p><u>To listen and respond to a story</u></p>	<p><u>To use capital letters and full stops</u></p> <p><u>To develop a character in a story (part 1)</u></p>	<p><u>Using the division symbol when sharing</u></p> <p><u>Using the division symbol when grouping</u></p>	<p>Draw a plant and label the parts. Identify and explain the purpose of:</p> <ul style="list-style-type: none"> -Carpel -Stamen -Petal -Leaf -Stem -Roots 	<p>Create a fact file on one of the seven continents Include:</p> <ul style="list-style-type: none"> -Population -Animals -Landmarks -Climate 	<p>Who was William McGregor?</p> <p>Create a fact file about his life Include:</p> <ul style="list-style-type: none"> -Personal life -Career -Did you know?
<p>A simplified version of the lessons</p>	<p>To mime a story: Beetle Learns to Eat</p> <p>To independently tell a recycled story</p>	<p>To tell a story from memory</p> <p>To retell the main events in a story</p>	<p>Counting in twos fives and tens</p> <p>Describing and completing number patterns</p>	<p>Draw a plant and label the parts. Identify:</p> <ul style="list-style-type: none"> -Petal -Leaf -Stem -Roots 	<p>Create a fact file on the continent, Africa Include:</p> <ul style="list-style-type: none"> -Animals -Landmarks 	<p>Who was William McGregor?</p> <p>Create a poster on William McGregor's role at AVFC</p>
<p>Wk 6</p>	<p><u>To retell the main events in a story</u></p> <p><u>To find information in a text</u></p>	<p><u>To develop a character in a story (part 2)</u></p> <p><u>To develop a character in a story (part 3)</u></p>	<p><u>Solving division problems</u></p> <p><u>Multiplication and division facts</u></p>	<p>Create a table and list things that are:</p> <ul style="list-style-type: none"> -Living -Dead -Never lived <p>Discuss why they are living, dead and never lived by using MRS GREN</p>	<p>Make your own rain gauge https://www.youtube.com/watch?v=a0bmrAsXtI Create a daily chart to measure rainfall</p>	<p>How does AVFC help the local area?</p> <p>Research how AVFC help the local area and produce a leaflet that can be handed to the community about events that they set up.</p>



<p>A simplified version of the lessons</p>	<p>To generate ideas for a created story</p> <p>To tell a created story from memory</p>	<p>To tell a story from memory</p> <p>To retell the main events in a story</p>	<p>To recognise, read and write numbers to 100</p> <p>To explore the components of numbers within 100</p>	<p>Create a MRS GREN poster</p> <p>Explain what each letter means.</p>	<p>Make your own rain gauge</p> <p>https://www.youtube.com/watch?v=a0bmrAsXtl</p>	<p>How does AVFC help the local area?</p> <p>Aston Villa has set up many charities to help families.</p> <p>Think of your own event to raise money for the local area.</p> <p>Create a poster that can be displayed throughout Aston to promote the event.</p>
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