



YEAR 1

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	Reading/Spelling	Writing	Maths	Science	Geography	History
Wk 1	<p><u>To listen and respond to a story</u></p> <p><u>To tell a story from memory</u></p>	<p><u>To listen and respond to a story</u></p> <p><u>To tell a story from memory</u></p>	<p><u>Sequencing numbers to 50</u></p> <p><u>Grouping and counting in tens</u></p>	<p><u>What do we know about the weather?</u></p> <p>Can you name and compare the different weather in the four seasons?</p>	<p><u>What human and physical features can I find in my settlement?</u></p> <p>Can you name the human and physical features around you?</p>	<p><u>What is an explorer?</u></p> <p>What are the attributes and qualities of an explorer?</p>
A simplified version of the lessons	<p><u>To join in with a story</u></p> <p><u>To sing and map a story</u></p>	<p><u>To join in with a story</u></p> <p><u>To sing and map a story</u></p>	<p><u>Counting sets within 10</u></p> <p><u>Representing numbers within 10</u></p>	<p><u>What do we know about the weather?</u></p> <p>Can you name the four season and discuss the weather in each season?</p>	<p><u>What human and physical features can I find in my settlement?</u></p> <p>Can you name the human and physical features around you?</p>	<p><u>What is an explorer?</u></p> <p>What do you think an explorer is and what are their qualities?</p>
Wk 2	<p><u>To explore character through what they do, say, think and feel</u></p> <p><u>To use adjectives</u></p>	<p><u>To explore character through what they do, say, think and feel</u></p> <p><u>To use adjectives</u></p>	<p><u>Exploring tens and ones</u></p> <p><u>Introducing place value</u></p>	<p><u>Which materials are absorbent?</u></p> <p>Can you investigate household materials are absorbent?</p>	<p><u>What is the United Kingdom?</u></p> <p>Can you name the four countries that make up the United Kingdom and their capital cities?</p>	<p><u>Who was Neil Armstrong?</u></p> <p>Can you explore the life of Neil Armstrong and research into his achievements?</p>
A simplified	<p><u>To step a recycled story</u></p>	<p><u>To step a recycled story</u></p>	<p><u>Recognising number bonds to five and six</u></p>	<p><u>What is objects made from?</u></p>	<p><u>What is the United Kingdom?</u></p>	<p><u>Who was Neil Armstrong?</u></p>



<p>version of the lessons</p>	<p>To mime a story</p>	<p>To mime a story</p>	<p>Recognising number bonds to seven and eight</p>	<p>What is a material?</p> <p>What materials are household objects made from?</p>	<p>Can you name the four countries that make up the United Kingdom?</p>	<p>Can you find out who Neil Armstrong was and why he is famous?</p>
<p>Wk 3</p>	<p>To make inferences based on what is said and done</p> <p>To box up for purpose</p>	<p>To make inferences based on what is said and done</p> <p>To box up for purpose</p>	<p>Using place value with numbers to 50</p> <p>Comparing and ordering numbers within 50 (Part 1)</p>	<p>What types of plants grow in the wild?</p> <p>Can you name and identify a variety of wild plants and say where they grow?</p>	<p>How are cities and villages different to live in?</p> <p>What are the difference and similarities between villages and cities?</p>	<p>Where does our food come from?</p> <p>Can you explore food groups and where different foods come from?</p>
<p>A simplified version of the lessons</p>	<p>To tell a story independently</p> <p>To recycle the story of Bat Learns to Dance</p>	<p>To tell a story independently</p> <p>To recycle the story of Bat Learns to Dance</p>	<p>Recognising number bonds to nine and ten</p> <p>Finding double of a number up to five</p>	<p>What types of plants grow in the wild?</p> <p>Can you name and identify common wild plants?</p>	<p>How are cities and villages different to live in?</p> <p>What are the features of a city and a village?</p>	<p>Where does our food come from?</p> <p>Can you find out where different foods come from?</p>
<p>Wk 4</p>	<p>To explore how writers create interesting characters</p> <p>To develop character in a story (Part 1)</p>	<p>To explore how writers create interesting characters</p> <p>To develop character in a story (Part 1)</p>	<p>Comparing and ordering numbers within 50 (Part 2)</p> <p>Counting in twos and fives</p>	<p>What is the difference between deciduous and evergreen trees?</p> <p>Can you name common deciduous and evergreen trees and discuss the difference between them?</p>	<p>What are the landmarks in London?</p> <p>Can you name and describe the landmarks in London?</p>	<p>How have toys changed?</p> <p>Can you explore what toys were like in the past and how they have changed over time?</p>



A simplified version of the lessons	<p>To join in with a recycled story</p> <p>To step a recycled story: Beetle Learns to Eat</p>	<p>To join in with a recycled story</p> <p>To step a recycled story: Beetle Learns to Eat</p>	<p>Finding half of a number within 10</p> <p>Finding one more and one less of a number within 10</p>	<p>What is the difference between deciduous and evergreen trees?</p> <p>Can you discuss the difference between deciduous and evergreen trees?</p>	<p>What are the landmarks in London?</p> <p>Can you name the landmarks in London?</p>	<p>How have toys changed?</p> <p>How have toys changed over time and how do they look different?</p>
Wk 5	<p>To develop character in a story (Part 2)</p> <p>To develop character in a story</p>	<p>To develop character in a story</p> <p>To listen and respond to a story</p>	<p>Counting in twos fives and tens</p> <p>Describing and completing number patterns</p>	<p>What are the parts of trees and plants called?</p> <p>Can you name and explain the function of each part of tree or plant?</p>	<p>Can I sketch a map of my settlement?</p> <p>Can you devise a simple map showing where you live and the human and physical features around you?</p>	<p>How have toys changed? (Part 2)</p> <p>How has modern technology affected the ways children play?</p>
A simplified version of the lessons	<p>To mime a story: Beetle Learns to Eat</p> <p>To independently tell a recycled story</p>	<p>To mime a story: Beetle Learns to Eat</p> <p>To independently tell a recycled story</p>	<p>Comparing numbers within 10</p> <p>Ordering two or more numbers within 10</p>	<p>What are the parts of trees and plants called?</p> <p>Can you name and label each part of tree or plant?</p>	<p>Can I sketch a map of my settlement?</p> <p>Can you devise a simple map showing where you live?</p>	<p>How have toys changed? (Part 2)</p> <p>How are toys from the past different to modern technology?</p>



<p>Wk 6</p>	<p><u>To generate ideas for a created story</u></p> <p><u>To tell a created story from memory</u></p>	<p><u>To tell a story from memory</u></p> <p><u>To retell the main events in a story</u></p>	<p><u>To recognise, read and write numbers to 100</u></p> <p><u>To explore the components of numbers within 100</u></p>	<p><u>What are the 5 senses?</u></p> <p>Can you name the 5 senses and complete an investigation of what you can find in your home using them?</p>	<p><u>Can I use symbols and a key in my map?</u></p> <p>Can you devise a new map using symbols and add these to your key?</p>	<p><u>How did London begin?</u></p> <p>What was London like in the past and how has it changed over time?</p>
<p>A simplified version of the lessons</p>	<p><u>To listen and join in with a story</u></p> <p><u>To map and speak a story</u></p>	<p><u>To listen and join in with a story</u></p> <p><u>To map and speak a story</u></p>	<p><u>To count from 1 to 19 and match pictorial and abstract representations of these numbers</u></p> <p><u>To identify numbers to 20 by counting ten and then counting on</u></p>	<p><u>What are the 5 senses?</u></p> <p>Can you name the 5 senses and label the part of the body they belong to?</p>	<p><u>Can I use symbols and a key in my map?</u></p> <p>Can you add symbols to your map?</p>	<p><u>How did London begin?</u></p> <p>Can you describe what London was like in the past?</p>