

## Child Safety Group (CSG)

### Spring Term Edition

It's been a busy term for the Child Safety Group. The team are continuing their objective to keep staff, pupils and parents up to date with safeguarding topics, law and good practice. In this term's edition we have tried to add in some useful tips to guide and support you with safeguarding

We would love you to talk to your children about topics we are discussing with them. Here are a few things happening across school for safeguarding:

#### Safeguarding Assemblies

This term the Child Safety Group have prepared presentations to support pupil's learning around important key safeguarding topics. From the beginning of January to February half term the children have had the opportunity to learn about the risks and dangers around drugs, gangs and crime. Key stage 1 children learnt about keeping safe around medicines. All of our safeguarding assemblies are age appropriate and support our curriculum in educating our children to be safe in today's society.

#### Road Safety

After half term the CSG have decided to focus on Road Safety. Here are a few tips for parents from ROSPA (The Royal Society for the Prevention of Accidents):

#### Driving to school

Please check that your child is correctly restrained. If you're planning to carry any extra children make sure that you have the age-appropriate child seat. For guidance on age appropriate child seats check out this link [www.childcarseats.org.uk](http://www.childcarseats.org.uk)  
Choose a safe place to drop your child off near to the school. Aim for somewhere you won't cause congestion and danger to those walking or cycling to school. Its also important to avoid waiting or parking across any yellow zig-zag lines as this is both dangerous and breaking the law.

Talk to your children about road safety on your way to school, stress the importance of wearing a seatbelt.  
Be extra observant and keep a watchful eye for children walking and cycling to school, they might be distracted and excited.  
Reduce your speed where you see lots of children, especially near to schools. If you are driving at 30mph and a child runs out, your stopping distance will be at least 23 metres.



#### Keeping Children Safe in Education

Keeping Children Safe in Education is a document written by the Department for Education which is statutory in all schools. All professionals working with children must adhere to what is specified in this document. This document was recently reviewed in September 2018 and all staff attending training on the updates in the revised document.

One of the areas KCSIE 2018 focuses on is the vulnerability of children with additional needs and identifying how we can reduce any potential risks of bullying or abuse.

THE REVOLUTION  
IS INCLUSION

#### Special Olympics

In March this year the children will be learning about the special Olympics as a project. The aim is to raise the awareness of children with intellectual disabilities through positive achievements and successes. The aim is also to build on our children's levels of acceptance, tolerance and respect towards peers of another faiths, religions, ethnicity or appearance. More information about this project will be coming out to you from the **Community Cohesion Teams**.

### Meet the Child Safety Group

**Miss K. Davis** CST  
**Miss L. Evans** HiF  
**Miss H. Morgan** PA  
**Miss S. Johnson** PA  
**Miss C. Conway** PA  
**Miss R. Bi** HiF  
**Mr S. Stanway** CST  
**Mrs S. Richards** HF  
**Miss Y. Akay** HF  
**Mr J. Aldred** BF  
**Mrs S. Akhtar** BF

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The child safety team has been created to ensure that children, staff and parents are given the knowledge and tools to safeguard themselves and others. The team are all passionate about ensuring that safeguarding is a priority across the PACT and they meet regularly to discuss new legislation, lesson plans, assembly plans, staff training, parent involvement and much more. There is lots of work that the Child Safety Group are doing in school and we wanted to share the great work with our parents.

*'Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.'*

*- Keeping Children Safe 2018*

### **Staying Safe away from Home** (Advice from the NSPCC)

It's something every parent experiences. The day that their child starts asking if they can go out on their own or with friends. It's just a natural part of their growing independence and, like every part of growing up, it can be a challenging hurdle for a parent to overcome.

As well as thinking about how mature your child is for their age, the decision about whether you're happy for them to go out alone will depend on where they're planning to go. For example, going to the playground round the corner is very different to catching a bus to the local shops.

Because we all want our children to be as safe as possible, you really need to feel comfortable before letting them go out on their own. So some of the questions to ask yourself before you make up your mind are:

**Where and when do they want to go?**

**What do they want to do there?**

**Who's going to be with them?**

**How far away are they going?**

**What time will they be back?**

**How can I reach them?**

It's a good idea to be aware of the risks that children out alone might face – just to check that you've considered ways to minimise them. Risks could include:

- \* getting lost
- \* danger from traffic
- \* bullying from other children
- \* stranger danger
- \* grooming
- \* running into gangs
- \* exposure to alcohol or drugs



### **NSPCC Pants Rule**

As a school we support the work carried out by the NSPCC and are part way through delivering the Talk Pants Program across all of our schools in the Trust. Talk PANTS is a safe age appropriate program aimed at raising children's awareness of how to keep themselves safe from the dangers of sexual abuse.

What does PANTS stand for?

**P**rivates are private

**A**lways remember your body belongs to you

**N**o means no

**T**alk about secrets that upset you



### **What if my child says something that worries me?**

If your child says something that seems far too 'adult' for their age, or worries you in any other way, your initial response is really important. You should try to stay calm. Whatever you think and feel, it's about reacting with love, support, openness and reassurance. If your child tells you something, whether it's about them or a friend, know that it's probably a huge relief for them to be able to tell you.

The next step is to get some advice – talk to a teacher at school, children's services or get in touch with the NSPCC on 0808 800 5000 for guidance and support.

If it's nothing to worry about, you can feel assured that you've checked it out. If the professional advises that it might need more exploration, they can support you along the way.

Your child can also get confidential support from Childline by calling free on 0800 1111 or through [Childline.org.uk](http://Childline.org.uk).