



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 3.2

Teaching Team:

Miss Mazar/Mrs Cheema

Miss Hodge/Mrs Bibi

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus



- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Friday.

Homework and reading books to be returned every Monday.

Reading books to be in school Monday- Friday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

<p>Class Texts</p>	<p>Handa's Surprise, Clean up, Somebody swallowed Stanley and Emma Jane's Aeroplane</p>  
<p>Literacy</p>	<p>Writing about our animal themed fun day in school (Recount)</p> <p>Writing lists (Shopping list)</p> <p>Letter to our Year 1 teacher</p> <p>Writing invitations to an under the sea party</p> <p>Labelling sea creatures and animals</p> <p>Writing a fact file for sea creatures</p> <p>Recognise some harder to read and spell words</p>

	<p>Writing words and sentences linked to different environments and settings</p> <p>Describing the characters from the story</p>
Maths	<p>Counting beyond 20</p> <p>Identifying missing numbers</p> <p>Comparing quantities beyond 10</p> <p>Learning about doubling, halving and number patterns (Odd and even numbers)</p> <p>Addition and Number bonds</p> <p>More and less</p> <p>Number formation (1-20)</p>
Communication and Language	<p>Listen to stories and recall parts of the story</p> <p>Use new introduced vocabulary throughout the day</p> <p>Discuss the beginning, middle and end of a story</p> <p>Answer how and why questions, linked to stories.</p> <p>Learning new rhymes, poems and songs</p> <p>Asking questions about the environment, sea creatures and plants</p> <p>Use past, present and future tenses when</p>

	<p>talking about their own experiences</p>
<p>Expressive Arts and Design</p>	<p>During workshops, sing a range of well known songs and rhymes</p> <p>Role play linked to the weekly stories</p> <p>Safely use a variety of materials and tools. Share creations, explaining the process they have used</p> <p>Use sketching and shading skills to create a self portrait</p> <p>Make an art piece using a carrier bag</p> <p>Create a poster encouraging others around school not to drop litter.</p> <p>To experiment with joining materials</p>
<p>Understanding of the World</p>	<p>Make comparisons with other cultures</p> <p>Discussing different seasons and changes in the weather</p> <p>Make observations and draw pictures of animals and plants</p> <p>Discussing different environments and countries</p> <p>Discuss what litter is and the impact that</p>

	<p>it has on our environment</p> <p>Exploring the natural world</p> <p>Cooking- Making a healthy pizza</p> <p>Look at a range of maps (Street map of local area, map of the UK, world map, globe)</p> <p>Look at London landmarks using google maps.</p> <p>Discuss landmarks in local area and compare to landmarks in other countries (From a book)</p>
Physical Development	<p>Experiment with different ways of moving during PE sessions (Rolling, crawling, walking, jumping, skipping)</p> <p>Hold writing tools with the correct grip</p> <p>Move energetically when running, jumping and dancing</p> <p>Form some recognisable upper- and lower-case letters</p> <p>Show accuracy when drawing and writing</p>
Key Vocabulary	<p>Water/Sea/Ocean/River</p> <p>Sunny</p> <p>Environment</p> <p>Different</p>

	Journey
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	Beginning, middle, end
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	Travel
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	Country
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	Hot
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	Summer
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Home Learning

- Reading weekly phonics books with your child
- Encouraging your child to complete their homework
- Taking your child to the local library
- Talking to your child about starting Year 1
- Encouraging your child to take care of the environment

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 3, 4 and 5 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382-> Number ordering games