



Birchfield
PRIMARY SCHOOL

Nursery Curriculum Overview
Term 3.2

Teaching Team:

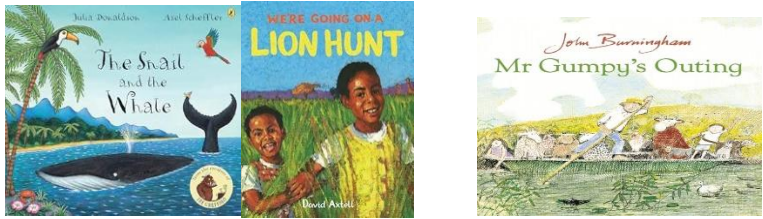
Miss Malek/Mrs Parmar/Mrs Arif/Miss Mansur

SLT: Miss Fox

PE Days: Fridays

Home projects will be given to the children at the end of each half term Reading books will be given throughout the term.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

<p>Class Texts</p>	<p>The snail and the whale, We're going on a lion hunt, Mr Grumpy's outing</p> 
<p>Literacy</p>	<p>Phase 1 and phase 2 phonics</p> <p>Joining in with rhymes and actions</p> <p>Holding books correctly/Turning pages correctly</p> <p>Identifying characters in a story</p> <p>Draw and label different animals</p> <p>Using taught phonemes to label an animal</p> <p>Sequencing parts of a story</p> <p>Writing our names</p>
<p>Maths</p>	<p>Use marks to represent numerals</p> <p>Talk about 3D shapes in the environment</p> <p>To know that a set of objects tells you the total</p> <p>Recognise numerals 1-5/1-10</p> <p>To select and use shapes appropriately for building</p>

Communication and Language	<p>Discussing the visit to Ash End Farm</p> <p>Turn taking during small/large group discussions</p> <p>Use new introduced vocabulary throughout the day</p> <p>Use a variety of questions (Who, what, where, how)</p> <p>Learning new rhymes, poems and songs</p> <p>Begin to understand and use complex sentences</p> <p>To talk about their favourite story</p>
Expressive Arts and Design	<p>Role play linked to the weekly stories</p> <p>Tapping out a simple beat</p> <p>Observational drawings and paintings of farm animals</p> <p>To use a variety of resources to join materials and textures independently</p> <p>Begin to develop complex stories using small world</p> <p>Draw with increasing complexity and detail</p>

Understanding of the World	<p>Discuss the similarities of different families and communities</p> <p>To talk about the people who help us using new vocabulary</p> <p>To show an interest in different occupations relating to People who help us</p> <p>Learn about and name different farm animals</p> <p>Discussing changes in the weather and different environments linked to the stories</p> <p>Cooking- Making a healthy fruit salad</p> <p>Learning about how to take care of living things</p>
Physical Development	<p>Form some recognisable letters</p> <p>To use a tripod grip with good control when writing and drawing</p> <p>To remember sequences when joining in with physical activities relating to music.</p> <p>To be able to put on items of clothing independently (Coat, hat, socks)</p>

	Learn how to hold a pair of scissors correctly
Key Vocabulary	Journey, outing, boat Snail Whale Water Sea Hunt Animal names Travel Summer Hot

Home Learning

Counting from 1-5 and 1-10 with your child

Reading books with your child

Supporting your child to write their name correctly

Singing familiar songs and rhymes (Twinkle little star,
Wheels on the bus)

Taking a teddy on an adventure (What will you find ?)

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo-> Phase 1 phonics game

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2-> Phase 2 phonics games

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock-> Rhyming activity

[Learn to Count up to 10 with Underwater Counting Maths Game](#) Counting game