



Birchfield PRIMARY SCHOOL

Year 1 Curriculum Overview Term 3.2

Teaching Team:

Miss Hipkiss, Mrs Fareed, Miss Hussain, Mrs Chowdhury, Mrs Kausar, Mrs Mazar.

SLT: Miss Fox

PE Days: Tuesday and Thursday

On these days, children must be wearing their PE kits. This includes a white t-shirt, black tracksuit bottoms and trainers. No jewellery is to be worn; parents must remove this before bringing their child to school on these days.

Homework:

Workbooks will be given out every **Friday** and need to be returned to school by **Tuesday**.

New reading books are given out every **Monday**. The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	<ul style="list-style-type: none"> • The proudest blue • Beegu
Reading	In Reading, the children will be reading a range of phase 5 books to support their fluency when reading. They will revisit harder to read and spell words that they should be able to read by sight. The children will also learn about alternative graphemes. Questioning will be based around recall from parts of the text and making predictions.
Writing	<ul style="list-style-type: none"> • The proudest blue • Beegu <p>This half term, pupils will continue to write retells of new stories. They will then move on to identify the language and organisational features of informal and formal letters. Children will revisit previous learning and focus on writing skills linked to conjunctions, descriptive language and emotive language.</p>
Maths	In Maths the children will be encouraged to count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. They will also revisit position and direction and learn about time.
Science	Throughout this half term the children will explore plants and trees in greater depth, learning to identify their key parts. Through seasonal walks around the school grounds, pupils will observe how plants and trees change throughout the year and discover which seasons are best for investigating different features. They will look closely at buds, blossom, new growth and leaf colour changes. Children will develop their scientific skills by asking questions, making careful observations, recording what they see and comparing changes over time.
History	During this half term, the children will learn about how life has changed over time. This will include changes to schools, houses, transport and buildings. The children

	<p>will use the language of past and present and will learn specifically learn about how the local area of Aston has changed. They will explore photographs, artefacts and firsthand accounts and will be encouraged to use common words and phrases related to the passage of time.</p>
D+T	<p>The children will take part in making a variety of healthy foods. The children will have the opportunity to make a healthy fruit salad. They will develop an understanding of basic food preparation, healthy-eating and simple design-thinking skills as well as safe cutting techniques. They will then evaluate the end product by taste testing.</p>
PE	<p>This term, pupils will develop their <i>games for understanding</i> by learning how to work together, make simple tactical choices, and play fairly in a range of small-sided activities. They will build their ball-handling skills, using their hands to throw, catch, roll, and control a ball with growing accuracy and confidence. Through these sessions, children will strengthen their coordination, teamwork, and ability to apply skills in real game situations.</p>
RE	<p>In RE this term, our curriculum focuses on nurturing pupils to remember their roots, drawing strength from their heritage and community. We aim for the children to be hopeful and visionary for their future. To be curious about themselves and others and develop integrity and trust as foundations for learning and relationships.</p>
PSHE	<p>In PSHE this term, pupils will explore the theme Living in the Wider World, focusing on the central question: How can we look after each other and the world? They will learn about kindness, cooperation and the importance of caring for the people around them, while also developing an understanding of how their actions impact the environment. Through discussions, stories and practical activities, children will consider ways to show responsibility, make thoughtful choices and contribute positively to their community and the planet, building the foundations for active citizenship and environmental awareness.</p>

Computing	Learners will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.
Music	In this unit, Year 1 children will explore pitch patterns—high, low, and middle—and learn to distinguish them from rhythm. Through listening, singing, movement, and composition, they will develop their aural skills, creative confidence, and performance abilities. Activities include identifying pitch shapes in “Music Is In My Soul”, playing interactive pitch games, and becoming “sound detectives” to explore the school’s environmental sounds.

Home Learning

This half term, our school value is ‘**empathy**’. Please discuss what this means with your child and how they can show respect at school and at home.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read, **but at least one a week**.

Maths interactive games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/mobilePage/hundredSq/index.html>

Phonics interactive games –

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>

[Login \(oxfordowl.co.uk\)](https://www.oxfordowl.co.uk/) **Online reading books linked to phonics**