



Birchfield PRIMARY SCHOOL

Year 2 Curriculum Overview

Term 2.2

Teaching Team:

Year Group Leader: Miss Nguyen

Class Teachers: Miss Naz and Miss Nguyen

Teaching Assistant: Mrs Khan and Mrs Sayed

SLT: Mrs Sperrin

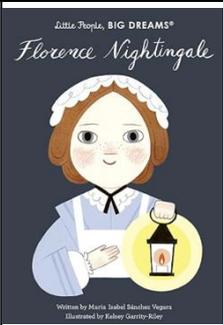
PE: PE lessons are on **Monday and Wednesday.**

On these days, children must be wearing their P.E kits. This includes a white t-shirt, black bottoms and trainers. No jewellery is to be worn on PE days; parents must remove this before bringing their child to school on these days.

Homework: Workbooks and reading books must be returned to school by **Wednesday.**

Reading books are given to children every Monday. The children will need to bring their books into school on a daily basis.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	"Can anyone change the world?"
Significant People	Florence Nightingale Mary Seacole
Class Texts	<div data-bbox="464 387 687 712">  </div> <div data-bbox="687 387 1444 712"> <p>Florence Nightingale by Maria Isabel Sanchez Vegara (Non-fiction book-Themes: Compassion, Perseverance and Determination)</p> </div> <div data-bbox="464 763 687 1048">  </div> <div data-bbox="687 763 1444 1048"> <p>The True Story of The Three Little Pigs by Jon Scieszka (Themes: Empathy, Justice and Fairness)</p> </div>
Reading	<p>Reading domains: 2b: Retrieve and record information/identify key details from fiction and non-fiction 1d: Make inferences from the text/explain and justify inferences with evidence from the text</p> <p>This half term, Year 2 will develop key reading comprehension skills through a range of fiction and non-fiction texts. Using Florence Nightingale – Little People, Big Dreams and The True Story of the Three Little Pigs, pupils will practise predicting events, exploring new vocabulary, retrieving key information, sequencing events, and making inferences about characters' thoughts and feelings. Children will learn to justify their answers using evidence from the text and will respond</p>

	through a range of activities, including sequencing, matching, and short written responses.
Writing	This term, Year 2 will explore past and present tense verbs, contractions, conjunctions, adverbials, and different sentence types, applying these within diary entries, setting descriptions, and non-chronological reports. Pupils will write diary entries to inform, including accounts from a soldier in a hospital after Florence Nightingale's arrival and reflections on World Book Day. They will create setting descriptions to entertain, such as a Crimean hospital and a Jamaican beach linked to Mary Seacole. Later in the term, children will write non-chronological reports about Florence Nightingale and Mary Seacole, learning to group ideas, use sub-headings, ask questions, and apply topic-specific language.
Maths	This term in maths, pupils will deepen their understanding of multiplication, division, statistics, and fractions through practical exploration and problem-solving. Children will explore and practise the 5 and 10 times-tables, learning to divide numbers by 5 and 10 and to compare the patterns within these tables. In statistics, pupils will learn how to collect, record, represent, and interpret data, including creating tally charts, tables, block diagrams, and pictograms where each symbol represents 1, 2, 5, or 10. They will also develop their ability to compare information

	<p>and answer questions about data. In the fraction's unit, children will explore the concept of parts and wholes, identify equal and unequal parts, and recognise unit and non-unit fractions. Pupils will find halves, quarters, and thirds of quantities and amounts, recognise fraction equivalence such as one half and two quarters, and count in fractions up to a whole.</p>
History	<p>In the Spring term, Year 2 will study the lives and impact of significant individuals, focusing on Florence Nightingale and Mary Seacole. Children will explore what hospitals are, who works in them, and how healthcare has changed over time. Using a range of primary and secondary sources, pupils will ask historical questions, retrieve information, and draw simple conclusions about conditions in the past, particularly during the Crimean War. They will learn why Florence Nightingale was known as the Lady with the Lamp and how her actions led to important changes in nursing. Pupils will also learn about Mary Seacole, her journey to the Crimea, and her role in caring for soldiers.</p>
Science	<p>This term in Science, Year 2 pupils will be exploring living things, their habitats, and how they obtain food. They will learn about different food groups from plants and animals and understand food chains, including the roles of producers and consumers. Pupils will investigate predator-prey relationships and how animals and plants depend on each other to survive. They will also learn about</p>

	environmental changes, like deforestation, and how these affect habitats and endangered species.
Design and Technology	In DT, pupils will be exploring textiles by learning about templates, joining techniques, and finishing touches to create their own soft toys. They will research existing products, identifying the user, purpose, fabrics, joining methods, and finishing techniques. Children will develop practical skills such as threading a needle, using a running stitch, leaving a seam allowance, and adding appliques or fabric paint to make their toys visually appealing and durable. They will design their product, make it using templates, and evaluate their finished work against their design criteria to identify strengths and possible improvements.
Music	This term, pupils continue their journey through Glockenspiel Music World. They will develop instrumental, ensemble, and compositional skills by playing glockenspiel pieces and exploring orchestral excerpts from "Red and the Kingdom of Sound." Children will consolidate their previous learning of notes B, A, and G, revisiting familiar pieces while gradually learning to include expressive

	dynamics, tempo control, and rhythm patterns.
Computing	During computing, pupils will begin to understand what the term 'data' means, and how data can be collected in the form of a tally chart. They will also learn the term 'attribute' and use this to help them organise data. They will progress onto presenting data in the form of pictograms and finally block diagrams. Learners will continually learn to use the data presented to them to help answer questions.
PSHE	<p>This half term Year 2 will be looking at 'What helps us to stay safe?' and exploring the theme of health and wellbeing. Children will look at rules that help us to stay safe and they will identify unsafe situations, including online. Children will understand and learn they can resist pressure to do something that makes them feel unsafe or uncomfortable. They will learn how not everything they see online is true and children will understand how they can seek help.</p> <p>The children will also be exploring our school value 'ambition'. They will reflect on what this is, who in our lives shows ambition, and how we can be ambitious.</p>
RE	In R.E, pupils will explore how people work together, care for others, and show forgiveness through the lens of different faiths and worldviews. They will explore important dispositions such as Participating and willing to lead, Caring for Others, Animals, and the

	<p>Environment, and Being Merciful and Forgiving. Children will learn about Sikhism and Langar, discovering how sharing promotes harmony and equality, and reflect on roles within a team and the church, understanding why everyone's contribution is important. They will explore caring for the environment, learning how Sikhs, Jewish people, and Humanists respect living things. Finally, pupils will investigate mercy and forgiveness through Christian stories like the Prodigal Son, reflecting on how forgiveness can be practised in their own lives.</p>
PE	<p>Within every P.E unit, all pupils develop their physical, social, emotional and thinking skills.</p> <p><u>Gymnastics</u></p> <p>This unit of work will challenge pupils to explore different ways that they can link movements and balances together. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus focused on; jumps, rolls and balances.</p> <p><u>Jumping</u></p> <p>The unit of work will challenge pupils to apply their prior learning of how to jump and use this to jump in combination and link jumps. Pupils will continue to develop their ability to apply jumping in games.</p>

Home Learning and Useful Links:

Home Learning

Habitats at Home: Take photos or draw different places in your garden or nearby where animals or plants live.

Biography Poster: Make a poster about Mary Seacole's or Florence Nightingale's lives. Include where they were from, what they did, and why they are remembered today.

Timeline: Create a simple timeline showing key events in Mary Seacole's or Florence Nightingale's life.

Diary Entry: Write a diary entry as if you were Mary Seacole or Florence Nightingale, describing a day helping people during the Crimean War.

Useful links

https://www.youtube.com/watch?v=AUL_4lzT06I&list=RDAUL_4lzT06I&start_radio=1

<https://www.youtube.com/watch?v=KPffpuHYIhc>

https://www.youtube.com/watch?v=zGxsCk2ppcl&list=RDzGxsCk2ppcl&start_radio=1

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

Handwriting- [Handwriting Repeater](#)