



# Birchfield PRIMARY SCHOOL

## Year 1 Curriculum Overview Term 2.2

### Teaching Team:

Miss Hipkiss, Mrs Fareed, Miss Hussain, Mrs Chowdhury, Mrs Kausar, Mrs Mazar.

SLT: Miss Fox

### **PE Days: Tuesday and Thursday**

On these days, children must be wearing their PE kits. This includes a white t-shirt, black tracksuit bottoms and trainers. No jewellery is to be worn; parents must remove this before bringing their child to school on these days.

### **Homework:**

Workbooks will be given out every **Friday** and need to be returned to school by **Tuesday**.

New reading books are given out every **Monday**. The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	<ul style="list-style-type: none"> <li>• <b>Meerkat Mail</b></li> <li>• <b>The Man on the Moon</b></li> <li>• <b>Tiddler</b></li> </ul>
Reading	In Reading, the children will be reading a range of Hero Academy books to support their fluency when reading. They will be encouraged to segment and blend to support their reading. They will look at and read harder to read and spell words and CVCC words for example, pest, hand, bank. Each guided reading session ends with a comprehension session.
Writing	<ul style="list-style-type: none"> <li>• <b>Meerkat Mail</b></li> <li>• <b>The Man on the Moon</b></li> <li>• <b>Tiddler</b></li> </ul> <p>This half term, pupils will be learning to write retells of new and familiar stories. They will be focusing on capital letters and full stops to embed the fundamental skills of writing. We will also write a recount about our trip to Aston Hall!</p>
Maths	This term in Maths, children will be learning how to measure and compare length and height, as well as mass and volume, using practical equipment and real-life examples. We will also be revisiting and strengthening important number skills by adding and subtracting within 20 and exploring place value within 50. Through hands-on activities, games and problem solving, children will develop confidence and enjoyment in Maths.
Science	This term, children will explore seasonal changes, focusing on winter and spring, and observe different weather patterns. They will learn about everyday materials, investigating whether materials are absorbent or waterproof, magnetic or non-magnetic, and opaque or transparent. Children will also investigate which materials would be most suitable for building a bridge. They will use simple equipment to carry out investigations and talk about what they have found out.
History	During this half term, pupils will learn about how transport has changed over the years. They will learn

	how to identify similarities and differences between things in the past and present. The children will learn about placing things in chronological order and talking about people from the past.
DT	This half term, the children will explore and design a mechanism that moves. The children will develop an understanding of what tools and materials are needed for levers.
PE	This half term, the children will be learning gymnastics. They will gain control over their body by making different shapes using their whole body and balancing. They will also learn to use a bat and a ball effectively and with accuracy.
RE	In R.E, pupils will conclude their learning on 'Being Fair and Just' and 'Being Accountable and Living with Integrity'. They will explore repentance and accountability through the story of Jonah, Zacchaeus and Yunus. They will then be introduced to the dispositions, 'Being Courageous and Confident' and 'Being Loyal and Steadfast. They will be exploring the importance of being courageous and confident through class discussion and stories such as David and Goliath and The Story of Hamza. Children will explore loyalty and being steadfast through the Christian festival, Easter.
PSHE	In PSHE, the children will be exploring the question 'What can we do with money?'. They will explore what money is and that it comes in different forms. Children will also identify how money is obtained and the ways in which people make choices about what to do with their money. Children will explore the difference between needs and wants.
Computing	This unit introduces pupils to data and information. They will begin by using labels to put objects into groups and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.
Music	This unit builds on children's steady-beat skills, guiding them to explore rhythm creatively and expressively. Children will discover and perform ostinatos—repeated patterns—using their bodies, voices, and untuned instruments such as drums, shakers, or

	everyday classroom objects. They will create their own rhythmic patterns, experimenting with long and short sounds, silences, and dynamics to add interest and texture.
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## **Home Learning**

This half term, our school value is '**curiosity**'. Please discuss what this means with your child and how they can show respect at school and at home.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read, **but at least one a week**.

### **Maths interactive games**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/mobilePage/hundredSq/index.html>

### **Phonics interactive games –**

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>

[Login \(oxfordowl.co.uk\)](https://www.oxfordowl.co.uk/) **Online reading books linked to phonics**