



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 3.2

Teaching Team:

Miss Hipkiss/Mrs Fareed /Miss Bibi
Mrs Khanom

Miss Rose/Mrs Khan

SLT: Miss Fox

PE Days: Fridays


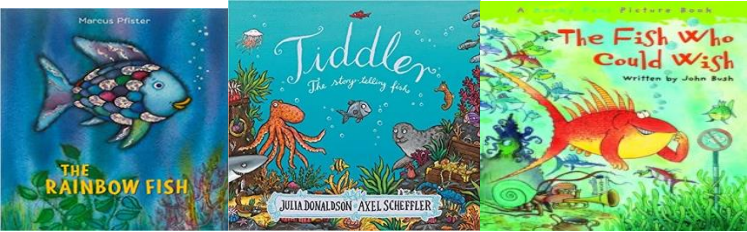
Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Tuesday and Friday.

Homework and reading books to be returned every Monday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	<p>What if you could see under the sea ?</p> <p>On the beach (Moving it/ Moving on)</p>
Significant People	<p>Florence Nightingale- Nurse</p> 
Class Texts	<p>Rainbow fish, Tiddler, The fish who could wish</p> 
Literacy	<p>Labelling different sea transport models</p> <p>Reading words, captions and sentences</p> <p>Phase 3 /4 ELS phonics</p> <p>Writing words and sentences linked to the weekly stories</p>

	<p>Creating sea adventure stories</p> <p>Labelling sea creatures</p> <p>Adapting our sea story (Changing the beginning, middle and end)</p> <p>Writing a postcard about sea adventures</p> <p>Recognise and use some harder to read and spell words</p>
Maths	<p>Use language related to doubling, halving and sharing</p> <p>Talk about the shapes of everyday objects (Cone, cylinder, cuboid, sphere)</p> <p>Count to 20 and beyond</p> <p>Recall number bonds to 10 (1 + 9 = 10, 2 + 8 = 10)</p> <p>Subitising (Counting objects without pointing to each individual object)</p> <p>Learning about odd and even numbers</p>
Communication and Language	<p>Discussing the life cycle of sea creatures/plants</p> <p>Using imagination to make a wish</p> <p>Talk about past, present and the future events</p>

	<p>Discussing our sea adventure stories</p> <p>Listen to familiar stories and recall parts of the story</p> <p>Answer how and why questions, linked to stories. How did the Rainbow fish feel when he had no scales ?</p> <p>Learning new rhymes, poems and songs</p> <p>Asking questions about the environment and plants</p>
Expressive Arts and Design	<p>Using imagination to create sea pictures</p> <p>Experiment with musical instruments</p> <p>Colour mixing and talking about the colours used</p> <p>Building sea transport models using junk modelling</p> <p>Role play– Going on a sea adventure</p> <p>Design and make a sea creature</p> <p>Role play linked to the weekly stories</p>
Understanding of the World	<p>Discussing different environments and countries</p> <p>Exploring the natural world</p> <p>Learning about how to take care of pets and creatures</p> <p>Learning about different cultures and</p>

	<p>beliefs</p> <p>Discussing different types of water/sea transport (boat, submarine)</p> <p>Making a map for a sea adventure</p> <p>Sea creature fact file</p>
PE	<p>Experiment with different ways of moving during PE sessions (Rolling, crawling, walking, jumping, skipping)</p> <p>Using scissors to cut out different sized shapes</p> <p>Develop ball skills (Throwing, catching, kicking, passing, battling and aiming skills)</p> <p>Form some recognisable upper and lower case letters</p> <p>Ready set ride balance bikes</p> <p>Learning about how to keep safe during the summer (Drinking water when we are thirsty)</p> <p>Building transport models for under the sea (Submarine)</p>
Key Vocabulary	<p>Sea, water</p> <p>Wish</p> <p>Animals</p> <p>Country</p> <p>Journey</p>

	Adventures Travel Beginning, middle, end What could happen? First, Next, Because What will you see/feel under the sea? List Pack Describe Fact file Different
--	---

Home Learning

- Reading weekly phonics books with your child
- Taking your child to the local library
- Encouraging your child to learn character names from the Hero Academy books
- Making a sea creature
- Talking to your child about how to take care of pets (Fish, cats, dogs, hamster, rabbit)

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382>- Number ordering games