



Birchfield
PRIMARY SCHOOL

Nurture Curriculum Overview

Term 3.2

Teaching Team:

Class Teacher: Miss Williams

Teaching Assistants: Mrs Shaikh, Miss Chauhan, Mrs Rouf

SLT: Miss Simpson

PE Days:

Wednesday and Friday.

Homework:

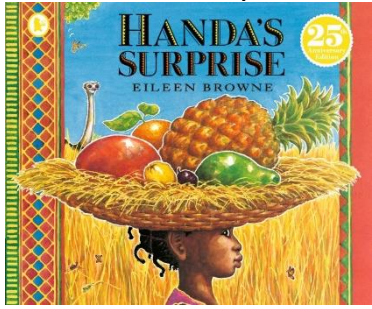
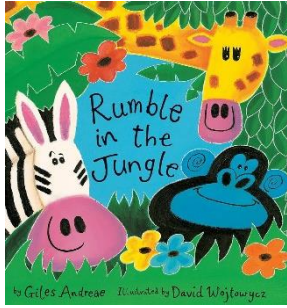
Phonics, maths and/or communication focus.

Weekly reading book.

Homework will be given to children every Friday.

Homework and reading books to be returned the following Friday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	Why does the world need looking after?
Significant people	Giuseppe Arcimboldo
Class Texts	<p>Handa's Surprise</p>  <p>Rumble in the Jungle</p> 
Early Literacy	Children will focus on personalised targets including communication, mark making, engagement and social skills.
Phonics & Reading	<p>During Phonics sessions, children will focus on phase 4 and 5, including reading harder to read and spell words and words with split digraphs, such as 'cake.'</p> <p>During Reading sessions children will focus on personalised targets to develop their word reading and comprehension skills. This half term children will be focussing on retrieving information, recounting events and make simple inferences about what they have read.</p>
Writing	This half term, children will continue to focus on their personalised targets. Children will have the opportunity to write recounts, instructions and non-chronological reports based on both the

	whole class texts and their personal interests.
Early Maths	Children will focus on personalised targets including colour matching, counting, requesting more and sorting objects.
Maths	During Maths sessions, children will continue to work towards their personalised targets. Some children will continue to develop their understanding of numbers to 100 including reading and writing numbers as well as identifying both 2D and 3D shapes. Other children will be introduced to measurement. They will begin to measure the length and height of objects as well as finding the perimeter of shapes.
Communication & Language	<p>As a class we are learning Makaton to communicate and will continue to introduce new words and phrases each half term. We will be focussing on basic emotions and places.</p> <p>Some children also use visual cards and photos as a way of communicating and will continue to develop this as a form of communication to express their wants and needs.</p> <p>Some children receive daily Wellcomm intervention to further develop their expressive (how a child uses words to express themselves) and receptive (how a child understands language) language.</p>
History & Geography	This half term children will use maps and photographs to look at changes in environment caused by climate change. They will look at how temperature varies

	across the world and what the equator shows us. Children will then look at the importance of looking after our local area through recycling and waste management. They will then begin to explore what may happen to our world in the future if it is not looked after and the effects that have already happened.
Science	This half term children will extend their knowledge on plants. They will begin by exploring the different parts of a plant before looking at seeds and bulbs and what plants need to grow. We will then test the conditions by planting our own seeds in different environments and observing how they grow.
DT	Children will begin the half term by making their own fruit salad. They will then design and create their own upcycled art project using only recycled materials.
Music	Music this half term will continue from the previous half term. Children will continue to learn simple tunes on the keyboard but will also develop their listening skills by clapping and using other instruments in time with each other.
Computing	During this half term, children will be introduced to pictograms. They will use Ipads to enter and present data.
PSHE	This half term, children will be focussing on the importance of having a balanced diet and having healthy habits.
PE	Within all PE units, children focus on developing their turn taking, coordination, gross and fine motor and teamwork skills.
	Sending and Receiving

In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will build on their knowledge of sending and receiving by applying their skills in different situations.

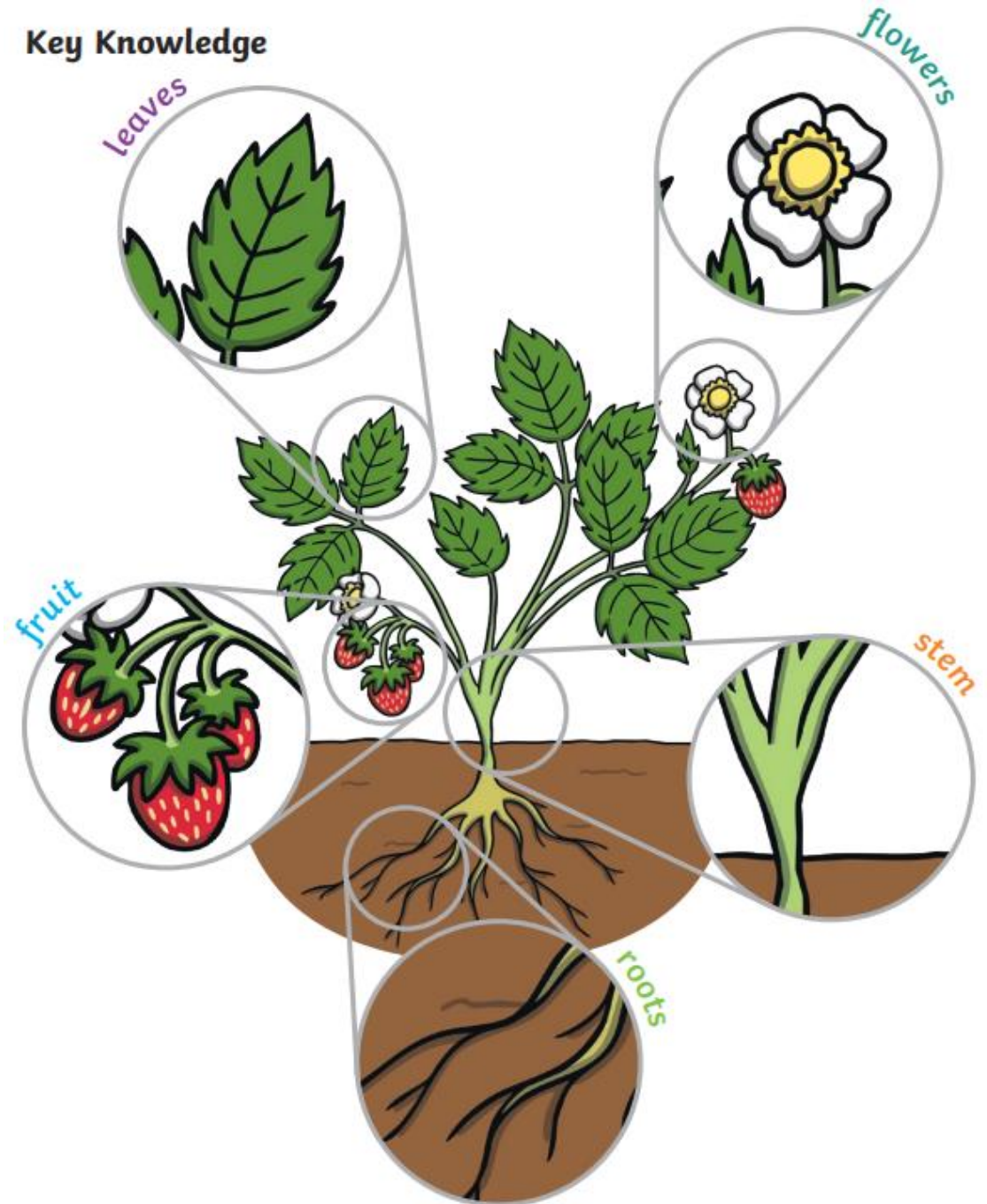
Science Knowledge Organiser

Key Vocabulary

roots	Roots take in water and nutrients from the soil and keep the plant in the ground.
stem	The stem holds the plant up and carries the water and nutrients from the roots to the leaves and flowers .
leaves	Leaves catch sunlight to help the plant to make its own food.
flowers	Flowers attract insects and birds.
petals	Petals are the colourful part of the flower .
fruit	Fruit contains the plant's seeds . Sometimes humans try to grow fruit without seeds because it's easier to eat.
seed	Seeds grow into new plants.
bulb	Bulbs grow into new plants.



Key Knowledge



Home Learning

Reading fiction/non-fiction books with your child.

Drawing pictures and writing words about their picture.

Supporting your child to learn the harder to read and spell words.

Engaging in sensory activities with your child.

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics.

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo> - Phase 1 phonics game.

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock> - Rhyming activity.

<https://www.topmarks.co.uk/learning-to-count/underwater-counting> - Counting game.

[Sensory activities | The Children's Trust \(thechildrenstrust.org.uk\)](https://www.thechildrenstrust.org.uk) – Sensory activities that can be easily set up at home.