



Birchfield
PRIMARY SCHOOL

Nursery Curriculum Overview
Term 3.2


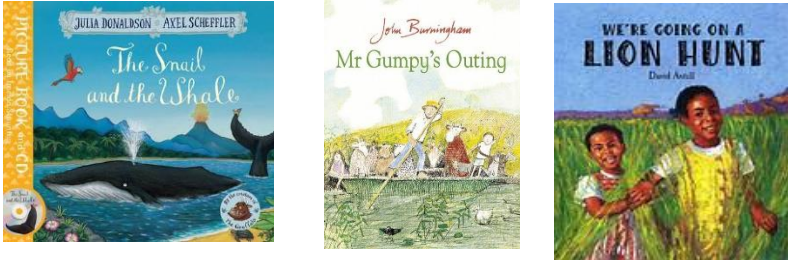
Teaching Team:

Mrs Malek/Mrs Parmar/Mrs Arshad

SLT: Miss Fox

Homework will be given to children every two weeks.
Homework to be returned the following Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	<p>Where have you explored ?</p> <p>Big wide world (Splash)</p>
Significant People	<p>Florence Nightingale- Nurse</p> 
Class Texts	<p>The snail and the whale, Mr Grumpy's outing, We're going on a lion hunt</p> 
Literacy	<p>Phase 1 and 2 phonics</p> <p>Joining in with rhymes and actions (The wheels on the bus)</p> <p>Holding books correctly/ Turning pages correctly</p> <p>Draw and label things we would see on an outing</p>

	<p>Making tickets for a journey</p> <p>Making a list of things we would take on an outing</p> <p>Sequencing parts of the story</p> <p>Writing our names</p>
Maths	<p>Learning about time (What do we do in the morning/ night)</p> <p>Positional language (On, in, under, behind) (Where is the aeroplane?)</p> <p>Learning about size (Is the train big or small ?)</p> <p>Counting different types of transport you will see on your way to school ?</p> <p>Writing different numbers</p> <p>Counting forwards and backwards</p>
Communication and Language	<p>Use a variety of questions (Who, what, where) What will we see when you go on a bus/car?</p> <p>Begin to understand and use complex sentences</p> <p>Use a variety of questions (Who, what, where)</p> <p>Turn taking during small/large group</p>

	<p>discussions</p> <p>Developing understanding of concepts (e.g Big and small)</p> <p>Joining in with role play . How do you travel from home to school ?</p> <p>Retelling parts of a story</p>
Expressive Arts and Design	<p>Making playdough mini-beasts</p> <p>Tapping out a simple beat</p> <p>Observational paintings of mini-beasts and plants</p> <p>Engage in imaginative play, linked to the weekly story</p> <p>Learning about different textures (Soft, hard, rough)</p>
Understanding of the World	<p>Learning about how to take care of living things</p> <p>Discussing the weather and seasons - (What is the weather like in summer ?)</p> <p>Discussing how to be kind to each other</p> <p>Talking about different cultures and beliefs</p> <p>What would you do if you felt hungry or tired on a journey ?</p>

Physical Development	<p>Kick/catch a large ball</p> <p>Develop a preference for a dominant hand</p> <p>Learning how to hold scissors correctly</p> <p>Draw lines and circles using gross motor movements</p> <p>Helping with dressing (e.g—Putting arms in a coat)</p> <p>Making a transport model using junk modelling</p>
Key Vocabulary	<p>Journey</p> <p>Outing</p> <p>Boat</p> <p>Snail</p> <p>Whale</p> <p>Water</p> <p>River</p> <p>Sea</p> <p>Hunt</p> <p>Animal names</p> <p>Travel</p>

Home Learning

Counting from 1-5 and 1-10

Reading picture books with your child

Singing familiar songs and rhymes (Twinkle little star, Wind the bobbin up, The wheels on the bus)

Drawing pictures of different places that they have visited

Taking a teddy on an adventure (What will you find ?)

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo-> Phase 1 phonics game

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2-> Phase 2 phonics games

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock-> Rhyming activity

<https://www.topmarks.co.uk/learning-to-count/underwater-counting-> Counting game

