



Birchfield PRIMARY SCHOOL

Nursery Curriculum Overview Term 1.2


Teaching Team:

Mrs Malek, Mrs Parmar

SLT: Miss Fox

Homework and home projects will be given to children every two weeks.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	<p>Do you have a favourite story ? Once upon a time (Sparkle and shine)</p>
Significant People	<p>Jean Loo – Director of Superhero Me</p> 
Class Texts	<p>We're going on a leaf hunt, The 3 billy goats gruff, The Gingerbread Man</p> 
Literacy	<p>The children will be learning Phase 1 phonics– Rhyming words and Action songs.</p> <p>Reading favourite stories. Can we talk about what is happening in the pictures?</p> <p>Filling in missing words from a rhyme</p> <p>Learning the names of different parts of a book (Front cover, back cover, pages)</p>

<p>Maths</p>	<p>Counting from 1-5, in sequence</p> <p>Size (Big/medium and small objects)</p> <p>Counting out objects from 1 to 5</p> <p>Sorting leaves by colour, size and shape</p> <p>Talking about 2D shapes (circle, triangle, square and rectangle)</p>
<p>Communication and Language</p>	<p>Clapping out rhymes and joining in with actions</p> <p>Talking about different experience and celebrations</p> <p>Using past and present tenses (I played with my toy)</p> <p>Begin to understand “why” questions (Why were the goats scared ?)</p> <p>Discussing what the children have made, using longer sentences</p> <p>Recall some parts of a familiar story</p>
<p>Expressive Arts and Design</p>	<p>Joining in with songs and rhymes</p> <p>Colour recognition (Learning colour names)</p> <p>Mood paintings (happy, sad)</p> <p>Leaf paintings, using leaves and different coloured paints</p> <p>Colour mixing (What will happen if we mix red and yellow together ?)</p>

Understanding of the World	<p>Playing with small world models/Building models</p> <p>Discussing different home experiences and celebrations (Diwali/Christmas)</p> <p>Bark/Leaf rubbings</p> <p>Making gingerbread men</p> <p>Talking about our family members</p>
Physical Development	<p>Kick/catch a large ball</p> <p>Running safely within the outdoor environment</p> <p>Begin to show preference for a dominant hand</p> <p>Join in with games (Musical statues)</p>

Home Learning

Reading books with your child

Encouraging your child to join in with songs and rhymes
(The wheels on the bus, If you're happy and you know it)

Using cutlery during mealtimes

Encouraging your children to put on their coat
independently and shoes

Completing home projects with your child

Useful links

<https://www.oxfordowl.co.uk/> - E books to support
children's learning at home. Phonics books linked to
phonics

[https://www.topmarks.co.uk/maths-games/5-7-
years/counting-](https://www.topmarks.co.uk/maths-games/5-7-years/counting-) A range of number games

<https://ictgames.com/phonicsPop/>- Phoneme
recognition game

[https://www.storyberries.com/bedtime-stories-sleep-
sweetly-little-light-lullabies-for-children/](https://www.storyberries.com/bedtime-stories-sleep-sweetly-little-light-lullabies-for-children/)- Online stories