



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 3.1

Teaching Team:

Miss Hipkiss/Mrs Owen Miss Rose/Mrs Parmar
Mrs Ali/Miss Bibi/Mrs Zafar

SLT: Miss Fox

PE Days: **Fridays**

Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every **Tuesday** and **Friday**.

Homework and reading books to be returned every Monday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

<p>Enquiry Question</p>	<p>What adventures will you have in the summer ?</p> <p>Animal Safari (Creep, Crawl and Wriggle)</p>
<p>Significant People</p>	<p>Malala Yousafzai- Education activist</p> 
<p>Class Texts</p>	<p>Monkey Puzzle, Walking through the jungle, Dear Zoo</p>   
<p>Literacy</p>	<p>Drawing and labelling a map</p> <p>Writing a letter to the zoo</p> <p>Writing invitations for a jungle party</p> <p>Labelling jungle and zoo animals</p> <p>Recognise some harder to read and spell words</p>

	<p>Writing words and sentences linked to different environments and settings</p> <p>Describing characters from the story (The lion is big and scary)</p>
Maths	<p>Learning about doubling, halving and patterns</p> <p>Ordering objects by size and length</p> <p>Use language related to capacity (Full, half full and empty)</p> <p>Subitising (Counting objects without pointing to each individual object)</p> <p>Learning about odd and even numbers</p>
Communication and Language	<p>Listen to familiar stories and recall parts of the story</p> <p>Use new vocabulary throughout the day</p> <p>Discuss the beginning, middle and end of a story</p> <p>Answer how and why questions, linked to stories. How did the small monkey feel? Why did the child want a different animal ?</p> <p>Learning new rhymes, poems and songs</p> <p>Asking questions about the environment and plants</p>

Expressive Arts and Design	<p>Use movement to express feelings</p> <p>Using imagination to create seasonal pictures</p> <p>Making transport models using junk modelling materials</p> <p>Making their own musical instruments</p> <p>Design and make a jungle or a rainforest</p> <p>Role play linked to the weekly stories</p>
Understanding of the World	<p>Learning about different occupations</p> <p>Discussing different seasons and changes in the weather</p> <p>Drawing a map to help the children, travel around the jungle</p> <p>Discussing different environments and countries</p> <p>Exploring the natural world</p> <p>Planting sunflower seeds</p>
PE	<p>Experiment with different ways of moving during PE sessions (Rolling, crawling, walking, jumping, skipping)</p> <p>Using scissors to cut out different sized shapes</p> <p>Develop ball skills (Throwing, catching,</p>

	<p>kicking, passing, battling and aiming skills)</p> <p>Form some recognisable upper and lower case letters</p> <p>Using cutlery correctly</p> <p>Ready set ride balance bikes</p>
Key Vocabulary	<p>Plants</p> <p>Grow</p> <p>Trees</p> <p>Sunny</p> <p>Environment</p> <p>Different</p> <p>Journey</p> <p>Beginning, middle, end</p> <p>Zoo, jungle, rain forest</p> <p>Animal names</p> <p>Travel</p> <p>Country</p> <p>Hot</p> <p>Cold</p> <p>Summer</p>

Home Learning

- Reading weekly phonics books with your child
- Taking your child to the local library
- Encouraging your child to learn character names from the Hero Academy books
- Making a model of a jungle or zoo
- Planting seeds and discussing growth and changes in the environment

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382-> Number ordering games