



Birchfield
PRIMARY SCHOOL

Nursery Curriculum Overview
Term 3.1



Teaching Team:

Mrs Malek/Mrs Ali/Mrs Wilson

SLT: Miss Fox

Homework will be given to children every two weeks.
Homework to be returned the following Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	<p>How does the garden grow ?</p> <p>Sunshine and sunflowers (Shadows and reflections)</p>
Significant People	<p>Malala Yousafzai- Education activist</p> 
Class Texts	<p>The Tiny Seed, The Very Hungry Caterpillar, The Crunching, Munching Caterpillar</p> 
Literacy	<p>Phase 1 and 2 phonics</p> <p>Joining in with rhymes and actions (There is a tiny caterpillar on a leaf)</p> <p>Holding books correctly/ Turning pages</p>

	<p>correctly</p> <p>Draw and label different mini-beasts</p> <p>Using initial phonemes to label the fruits</p> <p>Sequencing parts of the story</p> <p>Writing our names</p>
Maths	<p>Learning about time and the days of the week</p> <p>Counting different mini-beasts and leaves (How many do you have ?)</p> <p>Learning about 2D shapes and patterns</p> <p>Positional language (On, in, under, behind) (Where is the snail ?)</p> <p>Learning about size (Is the caterpillar big or small ?)</p> <p>Writing different numbers- To match objects</p>
Communication and Language	<p>Use a variety of questions (Who, what, where) What will you find underneath the stone ?</p> <p>Begin to understand and use complex sentences</p> <p>Turn taking during small/large group discussions</p>

	<p>Follow simple and complex instructions</p> <p>Developing understanding of simple concepts (e.g Big and small)</p>
Expressive Arts and Design	<p>Making playdough mini-beasts</p> <p>Tapping out a simple beat</p> <p>Observational paintings of mini-beasts and plants</p> <p>Engage in imaginative play, linked to the weekly story</p> <p>Learning about different textures (Soft, hard, rough)</p>
Understanding of the World	<p>Learning about how to take care of living things (Plants and mini-beasts)</p> <p>Learning about what mini-beasts eat</p> <p>Discussing how to be kind to each other</p> <p>Talking about different cultures and beliefs</p>
Physical Development	<p>Kick/catch a large ball</p> <p>Develop a preference for a dominant hand</p> <p>Learning how to hold scissors correctly</p> <p>Draw lines and circles using gross motor movements</p> <p>Helping with dressing (e.g - Putting arms</p>

	in a coat) Making mini-beasts using junk modelling
Key Vocabulary	Grow Mini-beast names Under, over, behind, in front Fruit names Days of the week Morning, Afternoon, Evening Crawl Legs Wings Eyes Number names Grass Plant Help Kind Share Living Care Outside World

Home Learning

Counting from 1-5 and 1-10

Reading picture books with your child

Singing familiar songs and rhymes (Twinkle little star, Wind the bobbin up, The wheels on the bus)

Drawing pictures of different mini- beasts (Spider, caterpillar, butterfly, ant, ladybird)

Taking a teddy on mini- beast adventure (What will you find ?)

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo-> Phase 1 phonics game

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2-> Phase 2 phonics games

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock-> Rhyming activity

<https://www.topmarks.co.uk/learning-to-count/underwater-counting-> Counting game

