



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 2.1

Teaching Team:

Miss Hipkiss/Mrs Owen Miss Rose/Mrs Parmar
Mrs Ali/Miss Bibi
SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Friday.
Homework and reading books to be returned every
Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	Do you have memories from the past ? Project- Long Ago (Stories and Rhymes)
Significant People	Mohamed Salah – Egyptian professional footballer 
Class Texts	Cinderella, Grandad's Island, Little Red Riding Hood   
Literacy	<p>Writing instructions for how to prepare a picnic</p> <p>Looking at different shopping lists and food labels</p> <p>Writing a recipe for making cakes</p> <p>Recognise some harder to read and spell words</p> <p>Writing words and sentences linked to toys from the past</p>

	Reading and writing shopping lists
Maths	<p>Learning about addition and subtraction (5+1) (10-4)</p> <p>Ordering objects by size and length</p> <p>Use language related to time (Before, after, past, o'clock, morning, afternoon, evening)</p> <p>Subitising (Counting objects without pointing to each individual object)</p>
Communication and Language	<p>Listens to familiar stories and recall parts of the story</p> <p>Discuss the beginning, middle and end of a story</p> <p>Answer how and why questions, linked to stories. How did Cinderella feel? Why was Grandma upset? Why was Syd sad?</p> <p>Learning new rhymes, poems and songs</p> <p>Use new vocabulary throughout the day</p>
Expressive Arts and Design	<p>Use movement to express feelings. How did Syd travel on the boat?</p> <p>Using imagination to create transport pictures</p> <p>Make and design a basket for Grandma</p>

	<p>Experiment with musical instruments</p> <p>Design and make an island for Syd and Grandad</p>
Understanding of the World	<p>Visit to the local library and learning about different occupations</p> <p>Discussing different seasons and changes</p> <p>Drawing a map to help Cinderella travel safely to the ball</p> <p>Looking at photographs from the past (Baby photographs)</p>
PE	<p>Experiment with different ways of moving during PE sessions</p> <p>Form some recognisable upper and lower case letters</p> <p>Using cutlery correctly</p> <p>Using scissors to cut out a shape</p>
Key Vocabulary	<p>Past, Now, Before</p> <p>Long ago, Photographs</p> <p>Time</p> <p>Change</p> <p>Beginning, middle, end</p> <p>Help</p> <p>Job, together, kind</p> <p>First, second, third</p>

Home Learning

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the harder to read and spell words

Making a house, castle or boat using a range of materials

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games