

### Home learning:

Reading fiction/non-fiction books with your child

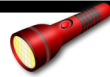
Drawing outdoor pictures and labelling the picture

Name writing

Going on an outdoor walk and discussing changes in the weather



### Understanding The World:



- Talking about own experiences (What could you do when you were a baby ?)
- Discussing differences between day and night
- Talk about why things happen and how things work
- Discussing school values during circle time sessions

### Physical Development:

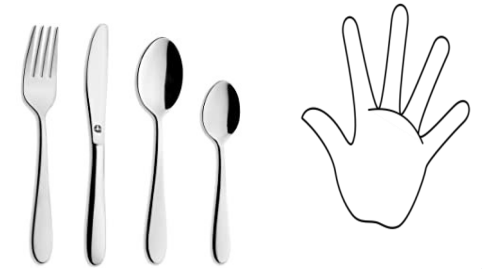
Experiment with different ways of moving

Use dominant hand

Form recognisable letters

Developing fine/gross motor skills

Using cutlery, during lunchtime

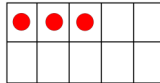


### Mathematics

- Learning about more and less
- Patterns using 2/3 objects and colours

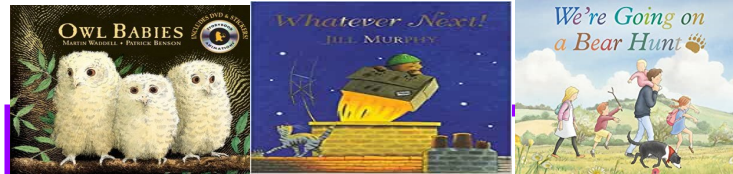


- Subitising/Estimating (I wonder how many apples there are)



- Learning about size and shape
- Counting in sequence (1-10)
- Positional language linked to the stories (Under, behind, on top, next to)

# B Birchfield PRIMARY SCHOOL Autumn 1.1



**Books:** Owl Babies, Whatever Next, We're going on a bear hunt

**Enquiry question:** What could you find if you went to explore ?

**Project :** Let's explore (Build it up)

### Communication and Language:

Discussing different places that we have visited (Library, museum, beach)

Listen to a story and recall parts of the story (Why are the owls scared ?)

Discuss the beginning, middle and end of a story (How did the bear travel to the moon ?)

Understand the use of objects (Why do we use scissors? )

Discussing different types of transport

Packing different items to take on an adventure

Discussing ways to keep healthy (Oral hygiene, healthy eating , sleep and exercise)



### Expressive Arts and Design:

Creating transport models (Can you make a rocket to travel to the moon? Can you make a boat to travel across the river?)

Using imagination to create pictures (Painting pictures of characters from the story)

Experiment with musical instruments ( Tapping out a beat to familiar rhymes and songs)

Making owl puppets, owl hand puppets and creating an outdoor scene



### Literacy:

- Writing words linked to a story (Dog, cat, fox)
- Phase 2 phonics (s, a, t, p, i, n, m, d, g, o)
- Joining in with songs and rhymes (We're going on bear hunt, The owl and the pussy cat, 5 men in a flying saucer)
- Talking about pictures in a story
- Writing about our family, school and community ( Family, shop, library, mosque, church, post office)
- Visiting the local library and receiving a library card



### Key Vocabulary

House, shop, mosque, library, school  
Live, family, together  
Beginning, middle, end, next  
Outdoors, Autumn, weather, seasons  
Morning, afternoon, evening, day and night  
Animal names (Owl, fox, hedgehog)  
Over, under, through