

### Home learning:

Reading picture books with your child

Encouraging your child to join in with songs and rhymes (The wheels on the bus, If you're happy and you know it)

Using cutlery during mealtimes

Encouraging your children to put on their coat independently



### Understanding The World:

- Playing with small world models
- Going on an autumn walk and collecting leaves
- Bark and leaf rubbings
- Using the I Pad to play a game



### Physical Development:

- Kick/catch a large ball
- Fruit tasting (Different textures)
- Turning pages correctly in a book
- Building with small and large blocks
- Developing pencil grip using a range of tools (Pencils/crayons)



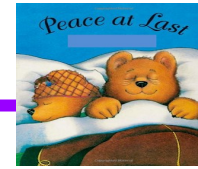
### Mathematics



- Counting from 1-5, in sequence
- Using language such as full and empty
- Making patterns using 2 colours
- Use language related to time (Morning and evening)
- Use shapes appropriately for tasks (Using a triangle for a roof)
- Begin to use positional language



# B Birchfield PRIMARY SCHOOL Autumn 1.1



**Books:** We're going on a leaf hunt, Stick man, Peace at last

**Enquiry question:** Who am I ?

**Project :** Me and my community (Exploring Autumn)

### Communication and Language:

- Drawing big and small trees
- Talking about who lives in our house
- Clapping out rhymes and joining in with actions
- Begin to understand two part instructions
- Recall some parts of a familiar story
- Begin to understand 'why' questions (Why was Mr Bear tired ?)



### Expressive Arts and Design

- Drawing pictures from a story
- Leaf paintings using different colours
- Making stick hand puppets
- Tap out a beat to help Mr Bear fall asleep ?



### Literacy:

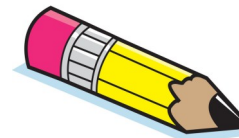
Phase 1 phonics- Rhyming words and Action songs

Reading favourite stories. Can we talk about the pictures?

Filling in missing words from a rhyme

Naming the different parts of book

Ascribe meaning to marks made



### Key Vocabulary

Leaves, trees, sticks  
Autumn  
Weather  
Friend  
Share  
House  
Together  
Family  
Quiet  
Noisy

