

How you can help at home:

Reading decodable books with your child

Singing different rhymes and poems (A sailor went to sea)

Completing weekly homework tasks- Researching different sea creatures and plants

Writing captions and sentences about sea animals

Drawing pictures of what you might see under the sea



Understanding Of The World

Learning about how to take care of pets and animals

Learning about different cultures and beliefs

Discussing different types of water/sea transport (Boat, submarine)

Making a map for a sea adventure

Sea creature fact file



Physical Development:

Experiment with different ways of moving (Running, jumping, skipping, hopping)

Forming recognisable letters (Upper and lower case letters)

Developing fine/gross motor skills

Learning about how to keep safe during the summer

Building transport models for under the sea (Submarine)



Mathematics (Numbers and numerical patterns)

Use language related to halving and sharing

Talk about the shapes of everyday objects (cone, cylinder, cuboid, sphere)

Learning about subtraction ($10 - 5 =$)

Creating patterns using natural objects

Learning about odd and even numbers (2, 4, 6, 8, 10)

Filling in missing numbers

Counting sea creatures



B Birchfield PRIMARY SCHOOL Summer 3.2

Book: The Fish Who Could Wish, Tiddler, The Rainbow Fish

Genre: Fiction

Others Stories:

Enquiry question: What if you could see under the sea

Project: On the beach (Moving on)



Expressive Arts:

Use movement to express feelings

Using imagination to create sea pictures

Experiment with musical instruments

Colour mixing

Building sea transport models using junk modelling

Role play- Going on a sea adventure

Literacy:

Labelling different sea transport models

Reading words, captions and sentences

Writing recognisable letters

Phase 3 /4 phonics

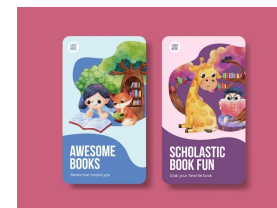
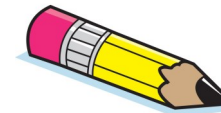
Writing words and sentences linked to the weekly stories

Let's use our imagination and create our own sea adventure story

Labelling sea creatures

Adapting our sea story (Change the beginning, middle and end)

Writing a postcard about sea adventures



Communication and Language:

Able to recall parts of a story

Discussing the life cycle of sea creatures/plants

Using imagination to make a wish

Discuss the beginning, middle and end of a story

Answer how and why questions (Why does a fish have fins?)

Introduce a storyline into play

Talk about past, present and the future events

Discussing our sea adventure stories

Using a range of vocabulary- First, next, finally, because



Key Vocabulary

Sea, water
Wish
Animals
Country
Journey
Adventures
Travel
Beginning, middle, end
What could happen?
First, Next, Because
What will you see/feel under the sea?
List
Pack
Describe

