

### How you can help at home:

- Reading picture books with your child
- Singing number songs and rhymes (The wheels on the bus)
- Drawing pictures of different types of transport
- Taking a teddy on an outing (What will you see?)
- What will you pack to take on a journey?



### Understanding Of The World:

- Learning about how to take care of living things
- Discussing the weather and seasons
- Discussing how to be kind to each other
- Talking about different cultures and beliefs
- What would you do if you felt hungry or tired on a journey ?

### Physical Development:

- Kick/catch a large ball
- Develop a preference for a dominant hand
- Learning how to hold scissors correctly
- Draw lines and circles using gross motor movements
- Helping with dressing (e.g—Putting arms in a coat)
- Making a transport model using junk modelling



### Mathematics

Learning about time (What do we do in the morning/ night)



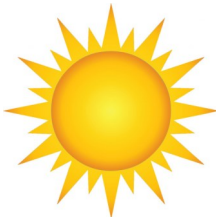
Positional language (On, in, under, behind) (Where is the aeroplane?)

Learning about size (Is the train big or small ?)

Counting different types of transport you will see on your way to school ?

Writing different numbers

Counting forwards and backwards



# B Birchfield PRIMARY SCHOOL

## Summer 3.2

**Book:** The snail and the whale, We're going on a lion hunt, Mr Grumpy's outing

**Genre:-** Fiction

**Enquiry question:** Can you explore the big, wide world ?

**Project:** Big, wide world (Splash)



### Communication and Language:

- Use a variety of questions (Who, what, where) What will we see when you go on a bus/car?
- Begin to understand and use complex sentences
- Use a variety of questions (Who, what, where)
- Turn taking during small/large group discussions
- Developing understanding of concepts (e.g Big and small)
- Joining in with role play . How do you travel from home to school ?
- Retelling parts of a story

### Expressive Arts:

Making transport and animal models/masks

Tapping out a simple beat

Engage in imaginative play

Learning about different textures

Loose parts- Can you make a picture with the different objects ? ( I can make a lion)



### Literacy:

Phase 1 and 2 phonics

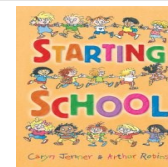
Joining in with rhymes and actions (The wheels on the bus)

Holding books correctly/ Turning pages correctly

Draw and label things we would see on an outing

Making tickets for a journey

Making a list of things we would take on an outing



### Key Vocabulary

Journey  
Outing  
Boat  
Snail  
Whale  
Water  
River  
Sea  
Hunt  
Animal names  
Travel

