

How you can help at home:

- Reading books with your child
- Taking your child to the local library
- Encouraging your child to learn character names from the Hero Academy books

Making a model of a beanstalk

Planting seeds and discussing growth and changes in the environment



Understanding The World:

Visit to the local library and learning about different occupations

Discussing different seasons and changes

Drawing a map to help The Little Red Hen travel to the farm

Discussing different environments and countries

Exploring the natural world

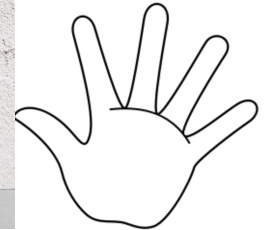


Physical Development: Fine and gross motor skills

Experiment with different ways of moving during PE sessions (Rolling, crawling, walking, jumping, skipping)

Using scissors to cut out different sized shapes

Develop ball skills (Throwing, catching, kicking, passing, battling and aiming skills)



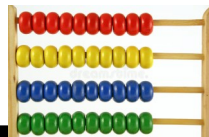
Mathematics

Learning about doubling, patterns and shapes

Ordering objects by size and length

Use language related to capacity (Full, half full and empty)

Subitising (Counting objects without pointing to each individual object)



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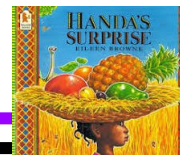
Book: The Little Red Hen/ Handa's Surprise/Jack and the beanstalk

Genre: Fiction

Others Stories: Jasper's beanstalk

Enquiry question: Can you plant some beans like Jack?

Project: Ready, Steady, Grow (Signs of spring)



Communication and Language:

Listens to familiar stories and recall parts of the story

Use new vocabulary throughout the day

Discuss the beginning, middle and end of a story

Answer how and why questions, linked to stories. How did Jack feel?

Learning new rhymes, poems and songs

Asking questions about the environment and plants



Expressive Arts:

Use movement to express feelings.

Using imagination to create seasonal pictures

Making transport models using junk modelling materials

Experiment with musical instruments. Joining in with repeated words from the stories

Design and make a farm for The Little Red Hen

Role play linked to the class project

Literacy:

Writing instructions for how to make bread

Looking at different recipe books and food labels

Writing a recipe for making a fruit salad

Recognise some tricky and high frequency words

Writing words and sentences linked to different environments

Reading and writing shopping lists



Key Vocabulary

Plants
Grow
Trees
Sunny
Environment
Different
Journey
Beginning, middle, end
Seed, water