

Science:

This half-term we will continue to explore adaptation, classification and inheritance, understanding how indigenous people and animals survive the harsh conditions. Children will also explore physical and behavioural adaptations that allows a living thing to survive and fill an ecological niche.



Whole Class Text:

Title: *Wolf Wilder* by Katherine Rundell



Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Home Learning:

Children to use the knowledge organisers provided to help them further their learning regarding the enquiry question.

Living things and their habitats - can you create a mini project about how plants and animals are classified? You can make a presentation or an informative booklet.

Create a non-chronological report about Inuits—consider how their lifestyles differ to ours, for example what do they eat, where do they live, how do they survive in the harsh conditions?

English:

In Reading we will be focusing on exploring the themes from our whole class text—Wolf Wilder. We will focus on looking at meaning of words in context and inferring meaning and authorial intent, as well as retrieving important facts and information. In writing we will be developing our written skills, focusing on language, vocabulary and the impact of this on the reader. We will focus on the different language types and the effect they create and how to use each. We will continue to develop our use of appropriate grammar, punctuation and spellings through a range of genres.



B Birchfield PRIMARY SCHOOL

Year 6 Spring 2.2

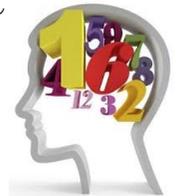
Enquiry Question :

How are the ice caps damaged by environmental change?

Mathematics:

This term Year 6 will focus on :

- Decimals
- Percentages
- Fractions, decimals and percentages—converting between them and finding fractions and percentages of amounts and problem solving.
- Shape



Art/D.T/Music:

In art/D.T, we will be exploring environmental art. They will learn about great artists, architects and designers in history, comparing and contrasting artists' use of perspective, abstraction, figurative and conceptual art. Music lessons will centre around Charanga where children will continue to develop their vocabulary and their singing techniques.



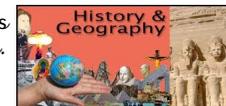
R.E./P.S.H.E:

This half term we will focus on the value of ambition. We will discuss and explore Matthew Henson and how he showed ambition in reaching the South Pole.



History/ Geography :

Our main focus will be geography and we will be exploring polar landscapes—the ice caps and glaciers, climate change and the impact of human activity, natural resources and indigenous people, how they are adapted to survive the harsh conditions of the polar regions.



P.E.:

*Every Monday afternoon:

6C— Yoga/Handball

6F— Yoga/Handball

6W— Yoga/Handball

