

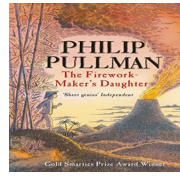
### Science:

- Plants- looking at the parts of a plant and their functions building on from Year 2
- Forces and magnets—looking at how magnets repel and attract different objects



### **Whole class text:**

The Firework-Maker's Daughter  
By Philip



Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



### Home Learning:

- Spellings and practising handwriting using the school's cursive style .
- Times tables 3,4,8 and My Maths.
- Home learning project- Dioramas.
- Research about volcanoes, earthquakes and tsunamis.

### English:

We will continue to look at character and setting descriptions to build on to writing narratives based on the book 'The Firework-Maker's Daughter'. The children will be writing from the perspectives of the different characters. Our focus will focus on language to engage the reader. Using the text the children will also be focussing on



## Year 3 Spring 2.2

Enquiry question:

**What is that noise under the ground?**

### **Mathematics:**

#### Fractions

- Identifying the numerator and denominator of a fraction.
- Finding fractions of amounts.
- Looking at and finding equivalent fractions.
- Adding and subtracting fractions with the same denominator within one whole.
- Comparing and ordering unit fractions.



### **Art/D.T:**

- Our Art and D.T. will be heavily linked to our enquiry question. They will enhance their sketching techniques, by sketching volcanoes and rocks.
- We will be using a range of recyclable materials to create



### **R.E./P.S.H.E:**

- Remembering roots.
- Jewish community and the Passover.
- Diversity within a community



### **Geography :**

- Short-term and long-term effects of earthquakes.
- The impact on man-made and the natural environment and the effect on individuals' lives.

### **P.E:**

- **Dodgeball** - Key skills to include teamwork, catching and dodging.
- **Cricket** - Key skills to include catching, throwing, underarm bowling and batting techniques