

How you can help at home:

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the tricky/high frequency words



Understanding The World:

- Talking about own experiences and celebrations
- Discussing day and night
- Discussing seasons (Autumn)
- Exploring the outdoor environment



Physical Development:

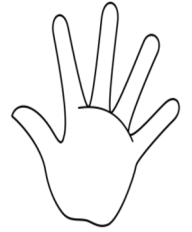
Experiment with different ways of moving and negotiating spaces successfully

Use dominant hand

Form recognisable letters

Developing fine/gross motor skills (Fine Motor Fridays)

Developing ball skills (Catch, throw, kick)



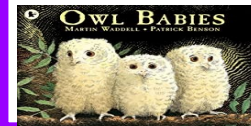
Mathematics

- Patterns using 2/3 objects and colours
- Number recognition from 1-10
- Learning about size and shape
- Counting in sequence (1-10)

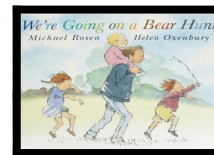


Autumn 1.2

Books: Owl Babies, We're going on a bear hunt, The Gingerbread Man.



Enquiry question:



Communication and Language:

Listen to a story and is able to recall parts of the story

Discuss the beginning, middle and end of a story

Understand the use of objects

Respond to simple instructions



Ask how and why questions (Why were the owls

Expressive Arts:

Use movement to express feelings

Using imagination to create pictures

Experiment with musical instruments

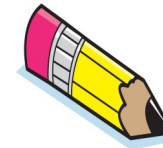
Making homes and creating an outdoor scene for the bear

Role play different parts of the stories



Literacy:

- Writing words linked to a story/interests
- Phase 2 and Phase 3 phonics
- Joining in with songs and rhymes (We're going on a bear hunt rhyme)
- Learning tricky/high frequency words
- Drawing pictures and describing what we have drawn



Key Vocabulary

Explore

Hunt

Find

See

Hear

Over, under, through

Night and day