

How you can help at home:

- Reading books with your child
- Encouraging your child to join in with songs and rhymes
- Using cutlery during mealtimes



Understanding Of The World:

- Playing with small world models
- Use senses to explore natural materials
- Making porridge linked to the story
- Discussing school values during circle time sessions- How has Emma Raducanu shown determination?

Physical Development:

- Begin to use a dominant hand
- Fruit tasting (Different textures)
- Turning pages correctly in a book
- Build and balance blocks



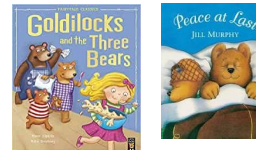
Mathematics

- Filling and emptying containers (Cups, pots, jugs)
- Using language such as full and empty
- Counting from 1-5
- Matching numerals to amounts (e.g. Matching the numeral 3, to 3 apples)



B Birchfield PRIMARY SCHOOL

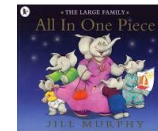
Autumn 1.1



Books: Goldilocks and the 3 bears,
Peace at last, Large family books

Genre: Fiction

Enquiry question: Who am I?



Communication and Language:

- Clapping out rhymes and joining in with actions
- Following simple instructions (Can you throw the ball?)
- Making big and small bears
- Talking about who lives in our house

Expressive Arts:



- Making bears and houses, using different materials
- Joining in with favourite rhymes
- Drawing pictures from the story

Literacy:

Phase 1 phonics- Rhyming words and Action songs

Reading favourite stories. Can we talk about the pictures?

Filling in missing words from a rhyme



Key Vocabulary

Bears
Three
Asleep
Cottage
House
Awake
Goodnight
Kind