

## Science:



### Animals, including humans

- Food nutrient groups.
- The three types of skeletons.: **hydrostatic skeleton, exoskeleton, and endoskeleton.**

### Rocks

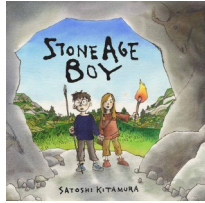
- Comparing different types of rocks and grouping them according to their properties.

## Whole class text:

### Stone Age Boy

Author:

Satoshi Kitamura



## Home Learning:

- Read every night for 15 minutes—with a comment in their reading record.
- Practise times tables rapid recall: 2, 4, 5, 8 and 10s.
- Practise spellings and handwriting in the cursive style.
- Use your knowledge organisers to memorise facts about the Stone Age to Iron Age period.

## English:



creative WRITING

### Writing

Our new class text is *The Stone Age Boy* and our focus will be on following the plot of the story and using first and third person pronouns to recount the story. We will also be looking at using expanded noun phrases and powerful adjectives in our writing. In addition to this, we will be looking at instructions and features of instructional texts, where the children will have a go at writing their own instructions using imperative verbs.

### Reading

The children will be exploring question words and how to answer comprehension questions. They will also be looking at different retrieval techniques.



## Year 3 Autumn 1.1

### Enquiry question:

**How did life differ in the Stone Age from the Iron Age?**

## Mathematics:

### Number and Place Value

- Partitioning 2 and 3 digit numbers using the part whole model.
- Using a place value grid to recognise the value of each digit.
- Representing 2 and 3 digit numbers using base ten blocks and counters.
- Writing numbers in numerals and words.
- Beginning to compare and order numbers to 1000.
- Finding 1, 10 and 100 more or less than a given number.
- Estimating numbers on a



## D.T.:

- Making clay necklaces and Stone Age stew.



## Art:

- Andrew Goldsworthy moving using paints, pastels and chalk—sculpture with photography.

## R.E./P.S.H.E.:

- Creating unity and harmony—Christianity
- Caring for others, animals and the environment.

**PSHE will be linked to our core values.**

**DR CARE—Determination, Respect, Curiosity, Resili-**



## History/ Geography :

- Researching the three different periods of the Stone Age.— the **Palaeolithic Period, Mesolithic Period and Neolithic Period.**
- The similarities and changes in living conditions between the Stone Age and the Iron Age.
- The change in land use over the period.
- How people came to Britain during the

## P.E.:

**Every Tuesday.** Please remember that children come in their PE kits. A white top with black bottoms and trainers/pumps.

Fundamental sporting skills is our focus this term—throwing, catching, evasion, jumping, running and fitness.

